



1st Grade: How We Organize Ourselves

August 14, 2017-
September 22, 2017

	HWEO	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: A community is impacted by the involvement of its members.</p> <p>Key Concepts: Connection, responsibility, function</p> <p>Related Concepts: community involvement, needs vs. wants, decision making</p> <p><i>Learner Profile: principled, balanced, risk taker</i></p> <p><i>Attitudes: creativity, integrity, cooperation</i></p> <p><i>Approaches to Learning:</i> Social skills, communication skills</p>	<p>Overview: This unit reminds readers to call on familiar habits, to draw on what they know solve tricky words, and to draw on their growing repertoire of ways to read with partners.</p> <p>Standards: RL.1.1, RL.1.2, RL 1.3, RL 3.7, RF 3.3f, RF 4.4c. RF 2.2a, SL 1.1, SL 1.2, SL 2.6</p>	<p>Overview Unit 1: Writing about small moments/ How to</p> <p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, W.2.6, RF1.1a, SL2.5, L.1.1a,L.1.2b, L.1.1e</p>	<p>Overview: Graphing, number sense, add/subtract</p> <p>Standards: Graphing MD.3.4, MAFS.1.NBT.1.1, MAFS.1.OA.2.3</p> <p>Calendar Focus: Number Sense (Aug) Pattern: Ten frames Calendar Focus: Time (Sept) Bait: Time Pattern: 1</p>	<p>SC.1.E.6.2- Describe the need for water and how to be safe around water</p> <p>SC.1.P.13.1- Identify the beneficial and harmful properties of the sun.</p> <p>SS.1.C.1.1- Explain the purpose of rules and laws</p> <p>SS.1.C.1.2- Give examples of people who have power and authority to make and enforce rules and laws in school and community.</p> <p>SS.1.C.1.3- Give examples of the use of power without authority in the school and community.</p> <p>SS.1.C.2.1- Explain the rights and responsibilities students have in the school community.</p> <p>SS.1.C.2.2- Describe the characteristics of responsible citizenship.</p> <p>SS.1.C.2.3- Identify ways students can participate in the betterment of their community and school.</p> <p>SS.1.E.1.1- Recognize that money is a method of exchanging goods and services.</p> <p>SS.1.E.1.2- define opportunity costs as giving up one thing for another.</p> <p>SS.1.E.1.3- Distinguish between examples of goods and services.</p> <p>SS.1.E.1.4- Distinguish people as buyers, sellers, and producers goods and services.</p> <p>SS.1.E.1.5- Recognize the importance of saving money for future purchases.</p>
Week 1 Date Aug 14-18	<p>LOI 1: The wants and needs of a community.</p> <p>LOI 3: Throughout the whole unit</p> <p>LP: principled</p> <p>Attitudes: cooperation</p> <p>AtL: social skills</p>	<p>Standards: RL.1.3, RL.1.2, RF.3.3F, SL.1.1</p> <p>-Introduce library, book shopping, book bags, reading mats, how to select books</p> <p>-Bend 1, unit 1, session 1 – Reader’s build good habits</p> <p>-bend 1, unit 1, session 2 – Do something after read</p> <p>-Bend 1, unit 1, session 2 – mid workshop teaching - retell</p>	<p>Standards: W.1.3, W.3.8, RF.1.1a, L.1.1a,L.1.2b, L.1.1e</p> <p>-Intro to procedures/expectations</p> <p>-Essential agreement</p>	<p>Graphing MD.3.4</p>	<p>SC.1.P.13.1- Identify the beneficial and harmful properties of the sun.</p> <p>SS.1.C.1.1- Explain the purpose of rules and laws</p> <p>SS.1.C.1.2- Give examples of people who have power and authority to make and enforce rules and laws in school and community.</p> <p>SS.1.C.1.3- Give examples of the use of power without authority in the school and community.</p>

					SS.1.C.2.1- Explain the rights and responsibilities students have in the school community. SS.1.C.2.2- Describe the characteristics of responsible citizenship.
Week 2 Date: Aug 21-25	LOI 1: The wants and needs of a community. LP: principled Attitudes: cooperation AtL: social skills	Standards: RL.1.3, RL.1.2, RF.3.3F, SL.1.1, 1.2 -How to listen and talk to a partner, accountable talk, silent reading, enjoying reading, record of reading -Bend 1, unit 1, session 3 –push selves to get stronger as readers (stamina) - Bend 1, unit 1, session 3 (recording reading logs) Bend 1, unit 1, session 4 – setting goals using mat Bend 1, unit 1, session 5 – reread to make voice smoother	Standards: W.1.3, W.3.8, RF.1.1a, L.1.1a,L.1.2b, L.1.1e -Why should we write? -How do I spell a word that I’m not sure how to spell? -How do writers use both pictures and words?	Number Sense up to 50: MAFS.1.NBT.1.1	SC.1.P.13.1- Identify the beneficial and harmful properties of the sun. SC.1.P.13.1- Identify the beneficial and harmful properties of the sun. SS.1.C.1.1- Explain the purpose of rules and laws SS.1.C.1.2- Give examples of people who have power and authority to make and enforce rules and laws in school and community. SS.1.C.1.3- Give examples of the use of power without authority in the school and community. SS.1.C.2.1- Explain the rights and responsibilities students have in the school community. SS.1.C.2.2- Describe the characteristics of responsible citizenship.
Week 3 Date: Aug 28-Sept 1	LOI 2: The roles and contributions that shape our community. LP: principled AtL: communication	Standards: RL.1.2, RL.1.1, RL.3.7, RF.3.3, RF.2.2 -Bend 1, unit 1, session 6 – Scooping up words, reading phrases, tracking with eyes not fingers -Bend 1, unit 1, session 7 – Reread to find more details	Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e -Why should we write? -How do I spell a word that I’m not sure how to spell? -How do writers use both pictures and words?	Number Sense up to 50: MAFS.1.NBT.1.1	SC.1.P.13.1- Identify the beneficial and harmful properties of the sun. SS.1.C.2.3- Identify ways students can participate in the betterment of their community and school. .
Week 4 Date: Sept 4-8	LOI 2: The roles and contributions that shape our community. (Sept 4 no school) LP: balanced	Standards: RL.1.2, RL.1.1, RL.3.7, RF.3.3, RF.2.2, RF.4.4C -Bend 2, unit 1 session 8 – Using strategies to figure out a word, -Bend 2, unit 1, session 9 – Dropping bad habits and picking up good habits -Bend 2, unit 1, session 9 share – making a plan to remember good habits Assessment: RL.1.1, RL.1.2, RL.1.3, RF.3.3	Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e Writer’s Workshop Unit 1 Bend 1: Small moments Sessions 1/2	Add/Subtract to 10: MAFS.1.OA.2.3	SC.1.E.6.2- Describe the need for water and how to be safe around water. SS.1.E.1.1- Recognize that money is a method of exchanging goods and services. SS.1.E.1.2- define opportunity costs as giving up one thing for another.
Week 5 Date: Sept 11-15	LOI 2: The roles and contributions that shape our community. (Sept 13 early release) Attitudes: integrity	Standards: RI.3.7, RF.4.4C, SL.1.2 -Bend 2, unit 1, session 10 – look at all parts of the word -Bend 2, unit 1, session 11- what makes sense does the picture match the word -Bend 2, unit 1, session 12 – reader’s double check their reading	Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e Writer’s Workshop Unit 1 Bend 1: Small moments Sessions 3/4	Add/Subtract to 10: MAFS.1.OA.2.3	SC.1.E.6.2- Describe the need for water and how to be safe around water SS.1.E.1.3- Distinguish between examples of goods and services. SS.1.E.1.4- Distinguish people as buyers, sellers, and producers of goods and services. SS.1.E.1.5- Recognize the importance of saving money for future purchases.
Week 6 Date: Sept 18-22	LOI 2: The roles and contributions that shape our community. (Sept 18 Staff dev.) AtL: social skills	Standards: RL.3.7, RF.3.3C, RF2.2a -Bend 2, unit 1, session 13 –Reader’s don’t give up -Bend 2, unit 1, session mid workshop teaching sometimes it helps to write the word Bend 2, unit 1, session 14 – try it two ways (short vowel and long vowel)	Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e Writer’s Workshop Unit 1 Bend 1: Small moments Sessions 5/6	Add/Subtract to 10: MAFS.1.OA.2.3	SC.1.E.6.2- Describe the need for water and how to be safe around water SS.1.E.1.3- Distinguish between examples of goods and services. SS.1.E.1.4- Distinguish people as buyers, sellers, and producers of goods and services. SS.1.E.1.5- Recognize the importance of saving money for future purchases.



1st Grade: Who We Are

September 25, 2017-
October 27, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: We use our senses to understand ourselves and the world around us, which shapes our perceptions, and helps us show empathy for others.</p> <p>Key Concepts: function, perspective, responsibility</p> <p>Related Concepts: senses, similarities, differences, disabilities</p> <p><i>Learner Profile: caring, open-minded, knowledgeable</i></p> <p><i>Attitudes: respect, empathy, tolerant</i></p> <p><i>Approaches to Learning:</i> thinking skills, communication skills, social skills, self-management skills</p>	<p>Overview of word detective unit: Learning to become word detectives, to figure out difficult words, use prior knowledge to figure out sight words, readers looking at visual info to become more effective.</p> <p>Standards –RL1.1, RL.1.2, RL 1.3, RL 3.7, RF 3.3f, RF 4.4c. RF 2.2a, SL 1.1, SL 1.2, SL 2.6, RL2.5, RI4.10, RI2.5, RI3.7, RI 1.1, RI 1.2, RF4.4, RF3.3b, RF3.3g, RF2.2c, RF3.3c, RF3.3a</p>	<p>Overview Unit 1: Writing about small moments</p> <p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, W.2.6, RF1.1a, SL2.5</p>	<p>Overview: Add/subtract, time to the hour, coins</p> <p>Standards: MAFS.1.OA.1.1, MAFS.1.MD.2.3, MAFS.1.MD.2aa, MAFS.1.MD.2ab</p> <p>Calendar Focus: Time (Sept)</p> <p>Bait: Time Pattern: 1</p> <p>Calendar Focus: Coins (Oct)</p> <p>Bait: Coin Pattern: 3</p>	<p>SC1.E.5.1- Observe and discuss that there are more stars in the sky than anyone can count and they are not scattered.</p> <p>SC.1.E.5.3- Investigate how magnifiers make things appear bigger and help people see things they could not see without them.</p> <p>SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float.</p> <p>SC.1.N.1.2- Using five senses as tools.</p> <p>SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p> <p>SS.1.C.3.1- Explain how decisions can be made or how conflicts might be resolved</p> <p>SS.1.A.2.4- Identify people from the past who have shown character ideals and principles.</p> <p>SS.1.A.2.5- Distinguish between historical fact and fiction</p> <p>SS.1.C.3.2- Recognize symbols and individuals that represent American constitutional democracy.</p>
Week 1 Date: Sept 25-29	<p>LOI 1: How we use our senses to understand ourselves and the world around us</p> <p>Attitude: tolerance</p> <p>LP: open-minded</p> <p>ApL: social skills</p>	<p>Standards: RL.1.2, RL.3.7, RF3.3, RF.4.4, RF.3.3</p> <p>-Bend 3, unit 1, session 15 book introductions</p> <p>-Bend 3, unit 1, session 16 – Partners don't tell they help</p> <p>-Bend 3, unit 1, session 17 Partners can do something at the end of the book too</p> <p>-Bend 3, unit 1, session 18 unit end celebration</p>	<p>Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e</p> <p>Writer's Workshop Unit1 Bend 1/2: Small moments</p> <p>Sessions 7-9</p>	<p>Add/Subtract to 10: MAFS.1.OA.1.1</p>	<p>SC.1.N.1.2- Using five senses as tools.</p> <p>SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p> <p>SS.1.C.3.2- Recognize symbols and individuals that represent American constitutional democracy.</p>
Week 2 Date: Oct 2-6	<p>LOI 1: How we use our senses to understand ourselves and the world around us</p> <p>Attitude: respect</p> <p>LP: knowledgeable</p> <p>AtL: thinking skills</p>	<p>Standards: RL.1.2, RL.3.7, RF3.3, RF.4.4, RF.3.3</p> <p>Bend 1 unit word detective book</p>	<p>Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e</p> <p>Writer's Workshop Unit1 Bend 2: Small moments</p> <p>Sessions 10-12</p>	<p>Add/Subtract to 10: MAFS.1.OA.1.1</p>	<p>SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float.</p> <p>SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p> <p>SS.1.C.3.1- Explain how decisions can be made or how conflicts might be resolved</p>

<p>Week 3 Date: Oct 9-13</p>	<p>(11th Early release, 13th grades due) LOI 1: How we use our senses to understand ourselves and the world around us Attitude: respect LP: knowledgeable AtL: self management</p>	<p>Standards: RL.1.2, RL.3.7, RF3.3, RF.4.4, RF.3.3 Bend 1 & 2, unit word detective book</p>	<p>Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e Writer's Workshop Unit1 Bend 2/3: Small moments Sessions 13-15</p>	<p>Time to the Hour: MAFS.1.MD.2.3</p>	<p>SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float. SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p>
<p>Week 4 Date: Oct 16-20</p>	<p>(Oct 16 teacher work day) LOI 2: How we develop understanding and respect for other people's similarities and differences Attitude: empathy and tolerance LP: open-minded</p>	<p>Standards: RL.1.2, RL.3.7, RF3.3, RF.4.4, RF.3.3 Bend 2, unit word detective book</p>	<p>Standards: W.1.3, W.3.8, W.2.5, RF.1.1a, L.1.1a,L.1.2b, L.1.1e Writer's Workshop Unit1 Bend 3: Small moments Sessions 16-18</p>	<p>Identify the value of coins: MAFS.1.MD.2aa</p>	<p>SC1.E.5.1- Observe and discuss that there are more stars in the sky than anyone can count and they are not scattered. SC.1.E.5.3- Investigate how magnifiers make things appear bigger and help people see things they could not see without them. SS.1.A.2.4- Identify people from the past who have shown character ideals and principles. SS.1.A.2.5- Distinguish between historical fact and fiction</p>
<p>Week 5 Date: Oct 23-27</p>	<p>(24th report cards) LOI 3: How we use our empathy and understanding to make the world a better place. LP: open-minded Attitude: tolerance AtL: communicator</p>	<p>Standards: RL.1.2, RL.3.7, RF3.3, RF.4.4, RF.3.3 Bend 2 & 3, unit word detective book</p>	<p>Standards: W.3.7 If then...Writing how to books</p>	<p>Identify the value of coins: MAFS.1.MD.2ab</p>	<p>SC1.E.5.1- Observe and discuss that there are more stars in the sky than anyone can count and they are not scattered. SC.1.E.5.3- Investigate how magnifiers make things appear bigger and help people see things they could not see without them. SS.1.A.2.4- Identify people from the past who have shown character ideals and principles. SS.1.A.2.5- Distinguish between historical fact and fiction</p>



1st Grade: Where We Are in Place and Time

October 27, 2017 –
December 15, 2017

	WWPT	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: People from the past and present influence our future.</p> <p>Key Concepts: Connection Reflection, Perspective</p> <p>Related Concepts: chronology, history, heritage</p> <p>Learner Profile: <i>Open-minded, reflective</i></p> <p>Attitudes: <i>Independence, creativity</i></p> <p>Approaches to Learning: Research skills, thinking skills, communication skills</p>	<p>Overview of Unit 2: Students will become smarter while learning about nonfiction topics, tackling hard words, and practice reading aloud fluently.</p> <p>Standards: SL 1.1, SL 1.2, SL 2.6, RI4.10, RI2.5, RI3.7, RI 1.1, RI 1.2, RF4.4, RI2.4, RF4.4b, RF4.4a, SL2.4, RI1.3</p>	<p>Overview Of Unit 2: Writing nonfiction books with independence</p> <p>Standards: W.1.2, W.3.7, W.2.5, W.3.8, RF1.1a, SL2.5</p>	<p>Overview: Place value and length</p> <p>Standards: MAFS.1.NBT.2.2a, MAFS.1.NBT.2.2b, MAFS.1.NBT.2.2c, MAFS.1.NBT.2.3, MAFS.1.MD.1.1, MAFS.1.MD.1.1a</p> <p>Calendar Focus: Coins (Oct) Bait: Coin Pattern: 3</p> <p>Calendar Focus: Number Sense- place value (Nov) Calendar Focus: Shapes (Dec) Bait: Shape Pattern: 3</p>	<p>SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float.</p> <p>SC.1.N.1.2- Using five senses as tools.</p> <p>SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p> <p>SS.1.A.3.2- Create a timeline based on the students life or school events, using primary sources.</p> <p>SS.1.A.1.1- Develop an understanding of a primary source.</p> <p>SS.1.A.1.2- Understand how to use media center/other sources to find answers to questions about a historical topic.</p> <p>SS.1.A.3.1- Use terms related to time to sequentially order events that have occurred in school, home, or community.</p> <p>SS.1.A.2.1- Compare life now with life in the past.</p> <p>SS.1.A.2.2- Understand history tell the story of people and events of other times and places.</p>
Week 1 Date: Oct 30- Nov 3	<p>LOI 1: How our personal histories influence our lives</p> <p>LP: open-minded</p> <p>ATL: research skills</p>	<p>Standards: RI.2.5, 4.4a - What is nonfiction, how is it different than fiction, Getting nonfiction books, nonfiction features</p> <p>Standards: RI.2.5, RI.3.7, RF 4.4a, SL.1.1</p> <p>-Bend 1, unit 2, session 1 – Getting started as nonfiction reader -Bend 1, unit 2, session 2 – Studying the whole page, Guess what comes next</p>	<p>Standards: W.1.2, W.2.5, W.3.8</p> <p>Workshop: Unit 2: Nonfiction Chapter Books Session 1-3</p>	<p>Place Value MAFS.1.NBT.2.2A</p>	<p>SC.1.N.1.2- Using five senses as tools.</p> <p>SC.1.N.1.3- Keep records as appropriate of investigations conducted.</p> <p>SS.1.A.3.1- Use terms related to time to sequentially order events that have occurred in school, home, or community.</p> <p>SS.1.A.1.1- Develop an understanding of a primary source.</p> <p>SS.1.A.1.2- Understand how to use media center/other sources to find answers to questions about a historical topic.</p>
Week 2 Date: Nov 6-10	<p>LOI 1: How our personal histories influence our lives</p> <p>LP: reflective</p> <p>ATL: communication skills (10th holiday)</p>	<p>Standards: RI.1.1, RI.1.2, RI.410, RF 4.4a, SL.1.2 -Bend 1, unit 2, session 3 – They chat about the books -Bend 1, unit 2, session 4 – Readers retell what they have learned Bend 1, unit 2, session 5 – Reading fluently</p>	<p>Standards: W.1.2, W.2.5, W.3.8, RF1.1a, SL.2.5</p> <p>Workshop: Unit 2: Nonfiction Chapter Books Session 4/5</p>	<p>Place Value MAFS.1.NBT.2.2b</p>	<p>SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float.</p> <p>SS.1.A.3.1- Use terms related to time to sequentially order events that have occurred in school, home, or community.</p> <p>SS.1.A.1.1- Develop an understanding of a primary source.</p>

					SS.1.A.1.2- Understand how to use media center/other sources to find answers to questions about a historical topic.
Week 3 Date: Nov 13-17	LOI 2: Significant people who have changed society through time. Attitude: independent (15 th early release, interim)	Standards: RI.1.1, RI.1.2, RF.3.3b, RF.2.2C, SL.1.1, SL.1.2 -Bend 1, unit 2, session 6 – talk about the topics they are reading about -Bend 2, unit 2, session 7 – don't let anything get in their way of learning even tricky words. -Bend 2, unit 2 session 8 – crashing the words	Standards: W.1.2, W.2.5, W.3.8, RF1.1a, SL.2.5 Workshop: Unit 2: Nonfiction Chapter Books Session 6/7	Place Value MAFS.1.NBT.2.2c	SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float. SS.1.A.3.1- Use terms related to time to sequentially order events that have occurred in school, home, or community.
Week 4 Date: Nov 27-Dec 1	LOI 2: Significant people who have changed society through time. AptL: thinking skills	Standards: RI.3.7, RF.2.2, RF.3.3 -Bend 2, unit 2, session 9 – Readers do a slow check to make sure it looks right and makes sense -Bend 2, unit 2, session 10 – readers try to figure out what new words mean -Bend 2, unit 2, session 11 – Readers look for key words and own them	Standards: W.1.2, W.2.5, W.3.8, RF1.1a, SL.2.5 Workshop: Unit 2: Nonfiction Chapter Books Session 8-11	Place Value MAFS.1.NBT.2.3	SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float. SS.1.A.2.1- Compare life now with life in the past. SS.1.A.2.2- Understand history tell the story of people and events of other times and places.
Week 5 Date: Dec 4-8	LOI 3: How we honor and remember those who have made a difference. Attitude: creativity	Standards: RI.3.7, RF.2.2, RF.3.3 -Bend 2, unit 2, session 12 – Rereading a part of a page to figure out how to read it more fluently Bend 3, unit 2, session 13 – sharing a book like an expert Bend 3, unit 2, session 13 – marking interesting parts too share Bend 3, unit 2, session 14 – reading your books with expression/feeling	Standards: W.1.2, W.2.5, W.3.8, RF1.1a, SL2.5 Workshop: Unit 2: Nonfiction Chapter Books Session 12- 14	Length MAFS.1.MD.1.1	SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float. SS.1.A.3.2- Create a timeline based on the students life or school events, using primary sources.
Week 6 Date: Dec 11-15	LOI 3: How we honor and remember those who have made a difference. Attitude: creativity	Standards: RI.1.2, RI.2.4, RF.4.4 -Bend 3, unit 2, session 14 mid-workshop teaching – figure out how the book is organized. -Bend 3, unit 2 session 15 – reading like a writer -Bend 3, unit 2, session 16 - readers point out key words when they are talking about a topic.	Standards: W.1.2, W.2.5, W.3.8, RF1.1a, SL2.5 Workshop: Unit 2: Nonfiction Chapter Books Session 15-16	Length MAFS.1.MD.1.1aa	SC1.P.8.1- Sort objects by observable properties, size, shape, color, temperature, weight, texture, and if objects sink or float. SS.1.A.3.2- Create a timeline based on the students life or school events, using primary sources.



1st Grade: How the World Works

December 18, 2017 –
February 16, 2018

	HTWW	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: Exploration can lead to the understanding and discovery of natural laws in the world.</p> <p>Key Concepts: Form, function, connection</p> <p>Related Concepts: : forces, motion, discoveries</p> <p><i>Learner Profile: inquirers, communicators</i></p> <p><i>Attitudes: Independence, confidence</i></p> <p><i>Approaches to Learning: Thinking skills, research skills</i></p>	<p>Overview of Unit 3: Strengthens readers abilities to monitor reading and take action when they come to a problem, develop efficient strategies for word solving, and comprehension with longer texts.</p> <p>Standards: RL.2.4, RL1.1, RL1.2, RL1.3, RF2.2, RF3.3, RF 4.4, RL2.6</p>	<p>Overview if then: Students will integrate all they know about writing informational texts to organize and display their understanding of science concepts.</p> <p>Overview of Unit 3: Opinion writing about collections, persuasive reviews, and book reviews.</p> <p>Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5</p>	<p>Overview: Length, geometry, telling time</p> <p>Standards: MAFS.1.MD.1.1, MAFS.1.G.1.1, MAFS.1.G.1.2, MAFS.1.MD.2.3</p> <p>Calendar Focus: Shapes (Dec) Bait: Shape Pattern: 3</p> <p>Calendar Focus: Shapes (Jan) Bait: Shapes Pattern: 11</p> <p>Calendar Focus: Time (Feb) Bait: Time Pattern: 2</p>	<p>SC.1.E.5.2- Explore law of gravity</p> <p>SC.1.E.6.3- Recognize that some things in the world around us happen fast and slow.</p> <p>SC.1.P.12.1- Demonstrate and describe that objects can move, straight, back-forth, round and round, fast and slow.</p> <p>SC.1.P.13.1- Demonstrate that the way to change the motion of an object is by push or pull.</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.</p>
Week 1 Date: Dec 18-22	<p>(21st end of marking period, 22nd holiday)</p> <p>LOI 1: Natural laws</p> <p>LP: inquirers, communicators</p>	<p>Standards: RI.1.2, RI.2.4,RF.4.4</p> <p>-Bend 3, unit 2, session 17 – bringing books alive with your voice and your body</p> <p>-Bend 3, unit 2 session 17 – Say something if you don't understand your partner/ revising read aloud plans</p> <p>-Bend 3, unit 2 session 18 – Reading unit celebration</p>	<p>Standards: W.2.6, RF1.1a, SL2.5</p> <p>Workshop: Unit 2: Nonfiction Chapter Books Session 17-20</p>	<p>Length MAFS.1.MD.1.1</p>	<p>SC.1.P.12.1- Demonstrate and describe that objects can move, straight, back-forth, round and round, fast and slow.</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.</p>
Week 2 Date: Jan 4-22	<p>LOI 1: Natural laws</p> <p>Attitude: confidence</p> <p>Apl: research skills</p>	<p>Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2</p> <p>-Introduction to unit, book shopping, making tools</p> <p>Bend 1, unit 3, session 1, being a reading boss</p>	<p>Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5</p> <p>If then... science informational</p>	<p>Geometry MAFS.1.G.1.1</p>	<p>SC.1.P.12.1- Demonstrate and describe that objects can move, straight, back-forth, round and round, fast and slow.</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.</p>
Week 3 Date: Jan 15-19	<p>(15th holiday, 17th report cards)</p> <p>LOI 2: how natural laws affect the world</p> <p>AtL: thinking skills</p>	<p>Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2</p> <p>-Bend 1, unit 3 session 2 Readers use everything they know</p> <p>-Bend 1, unit 3, session 3 Readers check and triple check</p> <p>-Bend 1, unit 3, session 4 Readers make a plan</p>	<p>Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5</p> <p>If then... science informational</p>	<p>Geometry MAFS.G.1.1</p>	<p>SC.1.P.13.1- Demonstrate that the way to change the motion of an object is by push or pull.</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.</p>

Week 4 Date: Jan 22-24	(24 th early release) LOI 2: how natural laws affect the world Attitude: independence	Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2, RL.2.4 -Bend 1, unit 3, session 5 – Readers can help when they need it -Bend 2, unit 3, session 6 – Readers think about what is happening	Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 1-2	Geometry MAFS.G.1.1,1.2	SC.1.E.6.3- Recognize that some things in the world around us happen fast and slow. SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community. SS.1.G.1.4- Identify a variety of physical features using a map and globe.
Week 5 Date: Jan 29- Feb 2	LOI 3: How past discoveries have defined natural laws LP: inquirers	Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2, RL.2.4 -Bend 2, unit 3, session 7 – Readers think about what kind of word would fit -Bend 2, unit 3, session 8 – Readers slow down to break up long words -Bend 2, unit 3, session 9 - Readers use words they know to help them solve unknown words	Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 3-4	Geometry MAFS.G.1.1,1.2	SC.1.E.6.3- Recognize that some things in the world around us happen fast and slow. SS.1.G.1.4- Identify a variety of physical features using a map and globe. SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.
Week 6 Date: Feb 5-9	(7 th early release) LOI 3: How past discoveries have defined natural laws LP: communicators	Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2, RL.2.4 -Bend 2, unit 3, session 10 – Readers try sounds many ways to figure out words -Bend 2, unit 3, session 11 – Readers use sight words to read fluently -Bend 3, unit 3, session 12 –Readers work to understand rereading if they don't get it	Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 5-7	Time to the hour and ½ hour MAFS.1.MD.2.3	SC.1.E.5.2- Explore law of gravity SS.1.G.1.4- Identify a variety of physical features using a map and globe. SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.
Week 7 Date: Feb 12-16	LOI 3: How past discoveries have defined natural laws Attitudes: independence	Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2, RL.2.4 -Bend 3, unit 3, session 13 – Readers make mind movies to picture what's happening -Bend 3, unit 3, session 14 – readers keep track of who's talking as they read -Bend 3, unit 3, session 15 – readers don't just read words they understand words	Standards: W.1.2, W.3.7, W.2.5, W.2.6, W.3.8, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 8-9	Time to the hour and ½ hour MAFS.1.MD.2.3	SC.1.E.5.2- Explore law of gravity SS.1.G.1.4- Identify a variety of physical features using a map and globe. SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.



1st Grade: Sharing the Planet

February 20, 2018 –
April 6, 2018

	STP	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: All living things have needs that are connected to other living things and their environment.</p> <p>Key Concepts: change, function, responsibility</p> <p>Related Concepts: Living things, Plants, Environment, Habitat, Resources, Conservation, Organism, interdependence</p> <p><i>Learner Profile: thinkers, knowledgeable</i></p> <p><i>Attitudes: commitment, respect</i></p> <p><i>Approaches to Learning: Research skills, social skills</i></p>	<p>Overview of If then: Nonfiction/reading clubs</p> <p>Overview of Unit 4: Meeting characters, setting, using illustrations and details, and sharing opinions they have about books.</p> <p>Standards: RF4.4, RI3.8, RI3.9, RI2.6</p>	<p>Overview of Unit 3: Opinion writing about collections, persuasive reviews, and book reviews.</p> <p>Standards: W.1.1, W.2.5, W.3.7, RF1.1a, SL2.5</p>	<p>Overview:</p> <p>Standards: MAFS.1.NBT.1.1,2,2, MAFS.1.NBT.3.5, MAFS.1.NBT.3.4, MAFS.1.1.MD.2 MAFS.1.1.MD.2ac, MAFS.OA.3.6</p> <p>Calendar Focus: Time (Feb) Bait: Time Pattern: 2</p> <p>Calendar Focus: Coins (March) Bait: Coins Pattern: 11</p> <p>Calendar Focus: Number Sense - add/subtract (April) Bait: Pattern:</p>	<p>SC.1.E.6.1- Recognize that water, rocks, soil, and living organisms are found of Earth's surface.</p> <p>SC.1.L.14.1- Make observations of living things and their environment.</p> <p>SC.1.L.14.2- Identify major parts of the plants.</p> <p>SC.1.L.14.3- Differentiate between living and non-living things.</p> <p>SC.1.L.16.1- Make observations that plants and animals closely resemble their parents.</p> <p>SC.1.L.17.1- Through observation, recognize that all plants and animals have basic needs.</p> <p>SS.1.C.2.4- Show respect and kindness to people and animals.</p> <p>SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>
Week 1 Date: Feb 19-22	<p>Feb 19th - holiday</p> <p>LOI 2: The basic needs of a living thing in its environment</p> <p>Attitude: respect</p>	<p>Standards: RF2.2, RF3.3, RF 4.4, RL.1.1, RL.1.2, RL.2.4</p> <p>-Bend 4, unit 3 session 16 – Readers use everything they know to get the job done quickly</p> <p>-Bend 4, unit 3, session 17 – Readers investigate ways to make their reading sound great</p>	<p>Workshop: Unit 3: Opinion Sessions 10-11</p>	<p>PLACE VALUE</p> <p>MAFS.1.NBT.1.1,2,2</p>	<p>SC.1.E.6.1- Recognize that water, rocks, soil, and living organisms are found of Earth's surface.</p> <p>SS.1.C.2.4- Show respect and kindness to people and animals.</p> <p>SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>
Week 2 Date: Feb 26-March 2	<p>Feb 26th - staff dev</p> <p>LOI 2: The basic needs of a living thing in its environment</p> <p>Apl: researchers</p>	<p>Standards: RF4.4, RI3.8, RI3.9, RI2.6</p> <p>-Bend 4, unit 3 session 18 – Reading celebration</p> <p>-Bend 1 If then curriculum, nonfiction – Individuals Bring their strengths as nonfiction readers to clubs</p>	<p>Standards: W.1.1, W.2.5, W.3.7, RF1.1a, SL2.5</p> <p>Workshop: Unit 3: Opinion Sessions 12-13</p>	<p>PLACE VALUE</p> <p>MAFS.1.NBT.3.5</p>	<p>SC.1.E.6.1- Recognize that water, rocks, soil, and living organisms are found of Earth's surface.</p> <p>SC.1.L.14.3- Differentiate between living and non-living things.</p> <p>SC.1.L.17.1- Through observation, recognize that all plants and animals have basic needs.</p> <p>SS.1.C.2.4- Show respect and kindness to people and animals.</p> <p>SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>

<p>Week 3 Date: March 5-9</p>	<p>LOI 2: The basic needs of a living thing in its environment LP: thinkers</p>	<p>Standards: RF4.4, RI3.8, RI3.9, RI2. -Bend 1 If then curriculum, nonfiction – Individuals Bring their strengths as nonfiction readers to clubs</p>	<p>Standards: W.1.1, W.2.5, W.3.7, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 14-16</p>	<p>PLACE VALUE MAFS.1.NBT.3.4</p>	<p>SC.1.L.14.1- Make observations of living things and their environment. SC.1.L.17.1- Through observation, recognize that all plants and animals have basic needs. SS.1.C.2.4- Show respect and kindness to people and animals. SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>
<p>Week 4 Date: March 12-16</p>	<p>March 14th - early release End of 3rd Quarter LOI 1: The changes of living things ApL: social skills</p>	<p>Standards: RF4.4, RI3.8, RI3.9, RI2. -Bend 2 , If then curriculum, nonfiction – nonfiction clubs add their own ideas</p>	<p>Standards: W.1.1, W.2.5, W.3.7, RF1.1a, SL2.5 Workshop: Unit 3: Opinion Sessions 17-18</p>	<p>Coins MAFS.1.1.MD.2</p>	<p>SC.1.L.14.2- Identify major parts of the plants. SC.1.L.16.1- Make observations that plants and animals closely resemble their parents. SS.1.C.2.4- Show respect and kindness to people and animals. SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>
<p>Week 5 Date: March 19-23</p>	<p>LOI 3: how personal actions affect the world Attitude: commitment</p>	<p>Standards: RF4.4, RI3.8, RI3.9, RI2. -Bend 3, If then curriculum, nonfiction – nonfiction clubs compare and contrast information about topics</p>	<p>Standards: W.1.1, W.2.5, W.3.7, RF1.1a, SL2.5 If then...Authors as Mentors</p>	<p>Coins MAFS.1.1.MD.2ac</p>	<p>SC.1.L.14.2- Identify major parts of the plants. SC.1.L.16.1- Make observations that plants and animals closely resemble their parents. SC.1.L.14.1- Make observations of living things and their environment. SC.1.L.17.1- Through observation, recognize that all plants and animals have basic needs. SS.1.C.2.4- Show respect and kindness to people and animals. SS. 1.E.1.6- Identify that people need to make choices because of scarce resources</p>
<p>Week 6 Date: April 2-6</p>	<p>3rd report cards LOI 3: how personal actions affect the world LP: knowledgeable</p>	<p>Standards: RL.1.3, RL.3.7, RL.1.2, RF.3.3a -Bend 1, unit 4, session 1 – Reading Adventures -Bend 1, unit, 4, session 2 – Readers use the storyline to predict -Bend 1, unit 4, session 3 – Readers retell to retain the story</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7 Workshop: Unit 4: From Scenes to Series Sessions 1-3</p>	<p>Fractions MAFS.OA.3.6</p>	<p>SC.1.L.16.1- Make observations that plants and animals closely resemble their parents. SC.1.L.14.1- Make observations of living things and their environment. SC.1.L.17.1- Through observation, recognize that all plants and animals have basic needs. SS.1.C.2.4- Show respect and kindness to people and animals. SS. 1.E.1.6- Identify that people need to make choices because of scarce resources.</p>



1st Grade: How We Express Ourselves

April 9, 2018 –
May 18, 2018

	HWE0	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p>Central Idea: Beliefs and values of diverse cultures can be expressed through traditions and celebrations.</p> <p>Key Concepts: reflection, causation, function</p> <p>Related Concepts: traditions, celebrations, diversity, values, culture, relationships, dependence</p> <p><i>Learner Profile:</i> <i>Open-minded, inquirers</i></p> <p><i>Attitudes:</i> <i>Appreciation, enthusiasm, curiosity</i></p> <p><i>Approaches to Learning:</i> Research skills, communication skills</p>	<p>Overview of Unit 4: Meeting characters, setting, using illustrations and details, and sharing opinions they have about books.</p> <p>Standards: RL.1.3, RL.3.7, RL.3.9, RL.4.10, RL.1.2</p>	<p>Overview of unit 4: Writers write realistic fiction, writing series, and publishing their writing.</p> <p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF.1.1, SL.2.5</p>	<p>Overview: Add/subtract</p> <p>Standards: MAFS.1.OA.3.5, MAFS.1.OA.3.6, MAFS.1.OA.4.7, MAFS.1.OA.2.4/4.8</p> <p>Calendar Focus: Number Sense - add/subtract (April)</p> <p>Calendar Focus: Number Sense - add/subtract (May)</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations.</p> <p>SS.1.A.2.3- Identify celebrations and national holidays as a way of remembering and honoring heroism and nation’s ethnic heritage.</p> <p>SS.1.G.1.2- Identify key elements of maps and globes.</p> <p>SS.1.G.1.6- Describe how location, weather, and physical environment affect the way people live in our community.</p> <p>SS.1.G.1.3Construct a basic map using key elements</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.G.1.5- Locate on maps and globes the students local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.</p> <p>SS.1.G.1.1- Use physical and political/Cultural maps to locate places in Florida.</p>
Week 1 Date: April 9-13	<p>LOI 1: how we express our ideas, beliefs and values</p> <p>LP: inquirers</p> <p>ApL: research skills</p>	<p>Standards: RL.1.3, RL.3.7, RL.1.2, RF.3.3a</p> <p>-Bend 1, Unit 4, session 4 – Readers revisit books to notice more</p> <p>-Bend 1, unit 4, session 5– Readers reread to notice pages that go together</p> <p>-Bend 2, unit 4, session 6 – learning about the main character</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF.1.1, SL.2.5</p> <p>Workshop: Unit 4: From Scenes to Series</p> <p>Sessions 4-6</p>	<p>Addition/Subtraction to 20</p> <p>MAFS.1.OA.3.5</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations.</p> <p>SS.1.G.1.2- Identify key elements of maps and globes.</p> <p>SS.1.G.1.3Construct a basic map using key elements</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.A.2.3- Identify celebrations and national holidays as a way of remembering and honoring heroism and nation’s ethnic heritage.</p>
Week 2 Date: April 16-20	<p>LOI 1: how we express our ideas, beliefs and values</p> <p>Attitudes: curiosity</p> <p>ApL: research skills</p>	<p>Standards: RL.1.3, RL.3.7, RL.1.2, RF.3.3a</p> <p>-Bend 2, unit 4, session 7 – Readers learn about characters and notice their relationships</p> <p>-Bend 2, unit 4, session 8 – Rereading to learn more about characters</p> <p>-Bend 2, unit 4, session 9 – Readers become the character</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF.1.1, SL.2.5</p> <p>Workshop: Unit 4: From Scenes to Series</p> <p>Sessions 7-9</p>	<p>Addition/Subtraction to 20</p> <p>MAFS.1.OA.3.6</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations.</p> <p>SS.1.G.1.2- Identify key elements of maps and globes.</p> <p>SS.1.G.1.3Construct a basic map using key elements</p> <p>SS.1.G.1.4- Identify a variety of physical features using a map and globe.</p> <p>SS.1.A.2.3- Identify celebrations and national holidays as a way of remembering and honoring heroism and nation’s ethnic heritage.</p>

<p>Week 3 Date: April 23-27</p>	<p>LOI 2: The significance of cultural traditions and how they work ApL: research skills LP: open-minded</p>	<p>Standards: RL.1.3, RL.3.7, RL.1.2, RL.2.4, RF.3.3a -Bend 2, unit 4, session 10 – characters’ feelings change and so do readers’ voices -Bend 2, unit 4, session 11 – Clues help readers know how to read the story -Bend 2, unit 4, session 12 – Readers reread to smooth out their voices and show big feelings</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF1.1, SL2.5 Workshop: Unit 4: From Scenes to Series Sessions 10-12</p>	<p>Addition/Subtraction to 20 MAFS.1.OA.4.7</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations. SS.1.G.1.1- Use physical and political/Cultural maps to locate places in Florida. SS.1.G.1.5- Locate on maps and globes the students local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.</p>
<p>Week 4 Date: April 30-May 4</p>	<p>LOI 2: The significance of cultural traditions and how they work LP: open-minded ApL: communication skills enthusiasm</p>	<p>Standards: RL.1.3, RL.3.7, RL.1.2, RL.2.4, RF.3.3a -Bend 3, unit 4, session 13 –Discovering the lessons familiar stories teach -Bend 3, unit 4, session 14 – readers always keep life lessons in mind -Bend 3, unit 4, session 15 – readers make comparisons</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF1.1, SL2.5 Workshop: Unit 4: From Scenes to Series Sessions 13-14</p>	<p>Addition/Subtraction to 20 MAFS.1.OA.2.4/4.8</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations. SS.1.A.2.3- Identify celebrations and national holidays as a way of remembering and honoring heroism and nation’s ethnic heritage.</p>
<p>Week 5 Date: May 7-11</p>	<p>LOI 3: Comparing cultures and how they can shape traditions ApL: communication skills Attitudes: appreciation</p>	<p>Standards: RL.3.9, RL.1.3, RL.3.7, RL.1.2, RL.2.4, RF.3.3a -Bend 3, unit 4, session 16 – Readers group books by the lessons they teach -Bend 4, unit 4, session 17 – Readers share their opinions about books -Bend 4, unit 4, session 18 – Readers Rehearse what they will say</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF1.1, SL2.5 Workshop: Unit 4: From Scenes to Series Sessions 15-16</p>	<p>Addition/Subtraction to 20 MAFS.1.OA.2.4/4.8</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations SS.1.A.2.3- Identify celebrations and national holidays as a way of remembering and honoring heroism and nation’s ethnic heritage.</p>
<p>Week 6 Date: May 14-18</p>	<p>LOI 3: Comparing cultures and how they can shape traditions ApL: communication skills May 16th – early dismissal</p>	<p>Standards: RL.3.9, RL.1.3, RL.3.7, RL.1.2, RL.2.4, RF.3.3a -If then curriculum – Reading and roleplaying</p>	<p>Standards: W.1.3, W.3.8, W.2.5, W.3.7, RF1.1, SL2.5 Workshop: Unit 4: From Scenes to Series Sessions 17-18</p>	<p>Addition/Subtraction to 20 MAFS.1.OA.2.4/4.8</p>	<p>SC.1.N.1.4- Ask “How do you know?” in appropriate situations SS.1.G.1.5- Locate on maps and globes the students local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.</p>