



3rd Grade: Who We Are

August 14, 2017-
September 22, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies	
		P.T	Readers Workshop			Writing Workshop
Overview	<p>Central Idea: Our experiences and cultural traditions shape our perspectives, beliefs, and relationships.</p> <p>Key Concepts: Function, Connection, Reflection</p> <p>Related Concepts: interdependence, survival</p> <p>Learner Profile: open-minded, communicators</p> <p>Attitudes: respect, enthusiasm, appreciation</p> <p>Approaches to Learning: thinking skills, social skills</p>		<p>Unit 1 Building a Reading Life</p> <p>RL.2.5- Refer to Parts of text</p> <p>RL.1.2- Theme</p> <p>RL.1.3- Describe Characters, Sequence</p> <p>RL.2.6- Point of View vs. Narrator vs. Characters</p> <p>RL.1.1- Ask and Answer Questions</p> <p>RL.2.4- Meaning of Words (Lit Vs. NonLit)</p>	<p>If/Then: Writing Gripping Fictional Stories with Meaning and Significance</p> <p>W.2.4- W.2.5 W.2.6 W.4.10</p>	<p>Calendar Focus: August</p> <p>Bait: Multiplication</p> <p>Pattern: 2</p> <p>Calendar Focus: September</p> <p>Bait: Multiplication</p> <p>Pattern: 3</p>	<p>SS.3.N.1.2 Compare observations</p> <p>SS.3.A.1.3 Define terms related to SS</p> <p>SS.3.G.2.1 Label counties North America, Caribbean, Bahamas, DR</p> <p>SS.3.G.2.2 Identify 5 regions of US</p> <p>SS.3.G.2.3 Label states</p> <p>SS.3.G.2.6 investigate by conduction interviews</p> <p>SS.3.G.4.2 Identify cultures that have settled US, Canada, Mexico, and Caribbean</p>
Week 1 Aug 14-18	<p>LOI 1- How culture, experiences and challenges shape people and their relationships. (Reflection)</p> <p>Attitudes: Respect</p> <p>Atl: thinking skills</p>	None	<p>Pre-assessment</p> <p>Session 1- Building a Powerful Reading Life</p> <p>Session 2- Reading As If Books Are Gold</p> <p>Session 3- Finding Within Reach Books, and Reading Tons of Them</p> <p>Review and Self-Assessment</p>	<p>On- Demand Prompt (Pre-Assessment) Intro to Writing Workshop</p> <p>Bend 1: Think of a character and of small moment stories for that character: generating and writing several short fiction books.</p>	<p>Module 1: adding and subtracting within 100, estimating/rounding, two-step word problems</p> <p>OA.4.9</p> <p>NBT.1.1</p> <p>NBT.1.2</p> <p>OA.4.8</p>	<p>County bully lessons</p> <p>Discuss what culture is. Have students write to tell about their family culture.</p> <p>SS.3.A.1.3 Define terms related to SS</p>
Week 2 Aug 21-25	<p>LOI 2- How different cultures develop, share, and preserve traditions. (Connection)</p>	Unit 1 Week 1- RL.1.3	<p>Session 4- Setting Goals and Tracking Progress</p> <p>Session 5- Setting Up Systems to Find and Share Books</p> <p>Session 6- Reading in the Company of Partners</p> <p>Intro to Partnerships</p>	Continue with bend 1	<p>Module 1 standards:</p> <p>OA.4.9</p> <p>NBT.1.1</p> <p>NBT.1.2</p> <p>OA.4.8</p>	<p>SS.3.G.2.1 Label counties North America, Caribbean, Bahamas, DR</p> <p>SS.3.G.2.2 Identify 5 regions of US</p>
Week 3 Aug 28- Sept 1	<p>Attitude: appreciation</p> <p>Atl: social skills</p>	Unit 1 Week 2- RL.1.3	<p>Session 7- Readers Check for Comprehension</p> <p>Session 8- Follow Textual Cues As You Read</p> <p>Session 9- Prediction</p>	Bend 2: Revise with intention- pull readers to the edge of their seats.	<p>Module 1 standards:</p> <p>OA.4.9</p> <p>NBT.1.1</p> <p>NBT.1.2</p> <p>OA.4.8</p>	<p>SS.3.G.2.3 Label states</p> <p>SS.3.G.2.6 investigate by conduction interviews</p> <p>SS.3.G.4.2 Identify cultures that have settled US, Canada, Mexico, and Caribbean</p>
Week 4 Sept 4-8	<p>LOI 3- How culture and community shape what we value. (Function)</p>	Unit 2 Week 1- RL.1.2	<p>Session 10- Making Higher-Level Predictions</p> <p>Session 11- Retelling Stories</p> <p>Session 12- Readers Decide How to Lift the Level</p>	Continue bend 2	<p>Module 2: Multiplication 0-10, two-step word problems</p> <p>NBT.1.3</p> <p>OA.1.1</p> <p>OA.4.9</p>	<p>SS.3.G.2.3 Label states</p> <p>SS.3.G.2.6 investigate by conduction interviews</p> <p>SS.3.G.4.2 Identify cultures that have settled US, Canada, Mexico, and Caribbean</p>
Week 5 Sept 11-15	Summative Task	Unit 2 Week 2- RL.1.2	<p>Session 13- Tackling Complex Texts</p> <p>Takes Grit</p> <p>Session 14- Figuring out Hard Words</p> <p>Session 15- Using Textual clues to figure out/Unfamiliar Words</p> <p>Session 16</p>	Bend 3: Repeat the process and accumulate lessons along the way.	<p>Module 2 standards:</p> <p>NBT.1.3</p> <p>OA.1.1</p> <p>OA.4.9</p>	<p>SS.3.G.2.6 investigate by conduction interviews</p>
Week 6 Sept 18-22	Summative Task	Unit 2 Week 5- RL.2.6	<p>Session 17- Talking Back to the Text</p> <p>Session 18- Raising the Level of Questions to Unearth....</p> <p>Session 19- Celebration</p> <p>Post-Assessment</p>	Finish draft	<p>Module 2 standards:</p> <p>NBT.1.3</p> <p>OA.1.1</p> <p>OA.4.9</p>	<p>SS.3.G.2.6 investigate by conduction interviews</p>



3rd Grade: How We Organize Ourselves

September 25, 2017-
November 3, 2017

	Who We Are	P.T.	English Language Arts		Mathematics	Science/Social Studies		
			Readers Workshop	Writing Workshop				
Overview	<p>Central Idea: Systems can provide living things with organization and structure in order to meet needs.</p> <p>Key Concepts: Function, Connection, Form</p> <p>Related Concepts: Structure, Interdependence, Roles</p> <p>Learner Profile: communicators, principled, risk-takers</p> <p>Attitudes: cooperation, confidence</p> <p>Approaches to Learning: communication skills, social skills, self-management skills</p>		<p>Unit 2 Reading to Learn</p> <p>RI.1.1- Ask and Answer Questions</p> <p>RI.1.2- Main Idea</p> <p>RI.1.3- Relationship between a series of events</p> <p>RI.2.4- Academic and Domain-Specific words</p>	<p>RI.2.5- Text Features</p> <p>RI.2.6- Point of View vs. Author</p> <p>RI.3.7- Info in Illustrations</p> <p>RI.3.8- Text Structures</p> <p>RI.3.9- Compare/Contrast</p>	<p>Art of Information Writing</p> <p>W.2.4, W.2.5, W.2.6, W.1.2, W.4.10, W.3.8</p>	<p>Calendar Focus: October</p> <p>Bait: Division</p> <p>Pattern: 6</p>	<p>Science</p> <p>L.14.1</p> <p>L.14.2</p> <p>L.15.2</p> <p>L.17.2</p> <p>N.1.1</p> <p>N.1.3</p>	<p>Social Studies</p> <p>C.1.1</p> <p>C.1.2</p> <p>C.1.3</p> <p>C.2.1</p> <p>C.3.1</p> <p>C.3.2</p> <p>C.3.3</p> <p>C.3.4</p>
Week 1 Sept 25-29	<p>LOI 1: Structure influences how things are organized.</p> <p>Attitude: cooperation</p> <p>Atl: communication skills</p>	Unit 1 Week 3	<p>Pre- Assessment</p> <p>Session 1- Previewing Nonfiction</p> <p>Session 2- Looking for Structure/NF Text Review Assessment</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>L.14.1 Structures and roles in plants</p> <p>L.14.2 Investigate and describe how plants respond to stimuli</p> <p>L.15.2 Classify flowering and nonflowering plants</p>		
Week 2 Oct 2-6	<p>LOI 2: Roles within a system connect to a common goal.</p>	Unit 1 Week 4	<p>Session 3- Grasping MI in NF Texts</p> <p>Session 4- Becoming Experts and Teaching Others</p> <p>Session 5- Tackling Complexity</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>L17.2 Recognize that plants use energy from the sun, air, and water to make their own food</p> <p>N1.1 Raise questions about the natural world</p> <p>N1.2 Keep records over a length of time</p>		
Week 3 Oct 9-13	<p>LOI 2: Roles within a system connect to a common goal.</p> <p>Attitude: confidence</p> <p>Atl: social skills</p>	Unit 1 Week 5	<p>Session 6- Getting Better Requires Clear Goals</p> <p>Session 7- Reading For Significance</p> <p>Session 8- Reading Differently because of Conversations</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>C1.1 Explain the purpose and need for government</p> <p>C1.2 Describe how government gains its power from the people</p>		
Week 4 Oct 16-20	<p>LOI 3: The function of systems helps to attain wants and needs.</p> <p>Atl: self-management skills</p>	Unit 2 Week 3	<p>Session 9- Distinguishing Your Own Opinion</p> <p>Session 10- Lifting the Level of Students' Talk</p> <p>Session 11- Using Text Structure to Hold on to Meaning...</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>C1.3 Explain how government was established through a written constitution</p> <p>C2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.</p>		
Week 5 Oct 23-27	<p>Summative Task</p> <p>Attitude: confidence</p> <p>Atl: self-management skills</p>	Unit 2 Week 4	<p>Session 12- Summarizing Narrative Nonfiction</p> <p>Session 13- Tackling Hard Words that Complicate Meaning</p> <p>Session 14- Reading Biographies</p> <p>Session 15- Seeking Underlying Ideas in True Stories</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>C3.1 Identify the levels of government (local, state, federal)</p> <p>C3.2 Describe how government is organized at the local level</p>		
Week 6 Oct 30- Nov 3	<p>Summative Task</p> <p>Atl: self-management skills</p>		<p>Session 16- Bringing Narrative NF Lenses to a Broader Range of Texts</p> <p>Session 17- Identifying When a Text is Hybrid NF</p> <p>Session 18- Becoming Your Own Reading Coach</p> <p>Session 19- Celebration</p>		<p>Module 3 standards:</p> <p>OA.1.2</p> <p>OA.2.6</p>	<p>C3.3 Recognize that every state has a constitution</p> <p>C3.4 Recognize that the Constitution of the United States is the supreme law of the land</p>		



3rd Grade: Where We Are in Place and Time

November 6, 2017 –
December 21, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies			
		P.T.	Readers Workshop		Writing Workshop			
Overview	<p>Central Idea: Patterns of settlement are influenced by the environment.</p> <p>Key Concepts: Causation, Connection, Change</p> <p>Related Concepts: adaptation, habitat, settlements, exploration, geography</p> <p><i>Learner Profile: thinkers, communicators</i></p> <p><i>Attitudes: appreciation, creativity, commitment</i></p> <p><i>Approaches to Learning: self-management skills, research skills</i></p>		<p>Unit 3 Character Studies</p> <p>RL.1.3- Describe Characters In a Story</p> <p>RL.2.6- Point of View, Narrator, Characters</p> <p>RL.3.7- Text's Illustrations</p> <p>RL.3.9- Compare/Contrast</p>	<p>Crafting True Stories</p> <p>W.2.4, W.2.5, W.2.6, W.1.3, W.4.10</p>	<p>Calendar Focus: November</p> <p>Bait: Fractions</p> <p>Pattern: 12</p> <p>Calendar Focus: December</p> <p>Bait: Fractions</p> <p>Pattern: 16</p>	<p>Science</p> <p>L.17.1</p> <p>P.11.2</p> <p>P.8.1</p> <p>P.8.3</p> <p>P.9.1</p>	<p>Social Studies</p> <p>G.3.1</p> <p>G.3.2</p> <p>G.3.1</p> <p>G.1.2</p> <p>G.1.3</p> <p>G.1.4</p>	<p>G.1.5</p> <p>G.1.6</p> <p>G.2.4</p> <p>G.4.1</p> <p>G.4.3</p>
Week 1 Nov 6-10	<p>LOI 1: How people have navigated the world. (change)</p> <p>Attitude: appreciation</p> <p>Atl: research skills</p>	U3 W1	<p>Session 1- Readers Notice How a New Character Talks and Acts</p> <p>Session 2- From Observations to Ideas Review/Pre-Assessment</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>	<p>L17.1 Describe how animals and plants respond to changing seasons</p> <p>P11.2 Investigate, observe, and explain that heat is produced when one object rubs against another</p>		
Week 2 Nov 13-17	<p>LOI 2: How environment affects settlement patterns. (causation)</p> <p>Attitude: creativity</p> <p>Atl: appreciation</p>	U3 W2	<p>Session 3- Noticing Patterns, Seeing More</p> <p>Session 4- Growing Bigger Theories</p> <p>Session 5- Using Theories about Characters to Predict</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>	<p>P8.1 Measure and compare temperatures of various samples of solids and liquids</p> <p>P8.3 Compare materials and objects according to properties such as size, shape, color, texture, and hardness</p> <p>P8.9 Describe the changes water undergoes through heating and cooling</p>		
Week 3 Nov 27- Dec 1	<p>LOI 2: How environment affects settlement patterns. (causation)</p> <p>Attitude: creativity</p> <p>Atl: self-management skills</p>	U4 W1	<p>Session 6- Taking Stock and Self-Assessing</p> <p>Session 7- Stories are Shaped Like a Mountain</p> <p>Session 8- Readers Expect Characters to Face and React to Trouble</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>			
Week 4 Dec 4-8	<p>LOI 3: The availability of food sources and how it impacts survival. (connection)</p> <p>Attitude: commitment</p> <p>Atl; research, self-management skills</p>	U4 W2	<p>Session 9- Readers Notice the Roles Secondary Characters Play</p> <p>Session 10- Noticing the Roles Illustrations Play in a Story</p> <p>Session 11- Readers Pay Close Attention to the Climax</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>			
Week 5 Dec 11-15	<p>Summative Task</p>	U4 W5	<p>Session 12- Readers Notice How a Character Resolves Big Trouble</p> <p>Session 13- Readers Learn Lessons Alongside their Characters</p> <p>Session 14- Lingering with a story after it's done</p> <p>Session 15- Comparing Characters</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>			
Week 6 Dec 18-21	<p>Summative Task</p>		<p>Session 16- Readers Compare the Problems Characters Face</p> <p>Session 17- Readers Ask "What Makes You Say That?"</p> <p>Session 18- Comparing and Contrasting the Lessons Characters Learn</p> <p>Session 19- Celebration</p>		<p>Module 5 standards:</p> <p>G.1.2</p> <p>NF.1.1</p> <p>NF.1.2</p> <p>NF.1.3</p>			



3rd Grade: How the World Works

January 8, 2018 –
February 16, 2018

	Who We Are	P.T.	English Language Arts		Mathematics	Science/Social Studies			
			Readers Workshop	Writing Workshop					
Overview	<p>Central Idea: Understanding scientific principles can lead to innovations Key Concepts: function, change, connection Related Concepts: energy, matter, innovation Learner Profile: inquirers, communicators Attitudes: curiosity, creativity, independence Approaches to Learning: thinking skills, research skills</p>		<p>U4 Research Clubs RI.1.1- Ask and Answer Questions RI.1.2- Main Idea RI.1.3- Relationship between a series of events RI.2.4- Academic and Domain-Specific words</p>	<p>RI.2.5- Text Features RI.2.6- Point of View vs. Author RI.3.8- Text Structures RI.3.9- Compare/Contrast</p>	<p>Changing the World</p> <p>W.2.4, W.2.5, W.2.6, W.1.1, W.4.10, W.3.8</p>	<p>Calendar Focus: January Bait: Shape Pattern: 2</p>	<p>Science: E.5.4 N.1.4 N.1.5 N.1.6 N.1.7 N.3.1</p>	<p>N.3.2 N.3.3 P.10.1 P.10.2 P.10.3 P.10.4</p>	<p>Social Studies: A.1.1 A.1.2</p>
Week 1 Jan 8-12	<p>LOI 1: How friction works. (function) Attitude: curiosity Atl: thinking skills</p>	U3 W3	<p>Pre-Assessment Session 1- Revving Up for a Research Project Session 2- Cross-text Synthesis Review Assessment</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			
Week 2 Jan 15-19	<p>LOI 2: How temperature changes matter. (change) Attitude: creativity Atl: thinking skills</p>	U3 W4	<p>Session 3- Using the Lingo of Experts Session 4- Zeal Matters Session 5- Growing Ideas about NF</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			
Week 3 Jan 22-26	<p>LOI 3: How scientific principles are used to innovate. (connection) Attitude: independence Atl: research skills</p>	U3 W5	<p>Session 6- Researchers Ask Questions Session 7- Planning a Second Study Session 8- Reading with Volume and Fluency</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			
Week 4 Jan 29- Feb 2	<p>LOI 3: How scientific principles are used to innovate. (connection) Attitude: independence Atl: research skills</p>	U4 W3	<p>Session 9- Readers Notice Text Structures Session 10- Compare and Contrast Session 11- Cause and Effect</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			
Week 5 Feb 5-9	<p>Summative Task</p>	U4 W4	<p>Session 12- Reading Closely, Thinking Deeply Session 13- Experts Widen Their Field of Focus Session 14- Asking Questions, Growing Big Ideas Session 15- Pursuing Questions</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			
Week 6 Feb 12-16	<p>Summative Task</p>		<p>Session 16 Developing Evidence-Based Theories Session 17- Adding to Theories by Researching Session 18- Learning to Apply Knowledge Session 19- celebration</p>			<p>Module 6 Standards: G.1.1 MD.3.5 MD.3.6 MD.3.7 MD.4.8</p>			



3rd Grade: How We Express Ourselves

February 20, 2018 -
April 6, 2018

	Who We Are	P.T.	English Language Arts		Mathematics	Science/Social Studies	
			Readers Workshop	Writing Workshop			
Overview	<p>Central Idea: The natural world can be used to express ideas artistically.</p> <p>Key Concepts: function, causation, form</p> <p>Related Concepts: sun and stars, landforms, energy</p> <p><i>Learner Profile: knowledgeable, open-minded, communicators</i></p> <p><i>Attitudes: creativity, tolerance, curiosity</i></p> <p><i>Approaches to Learning: research skills, communication skills, thinking skills</i></p>		<p>If/Then Poetry</p> <p>RL.2.5- Parts of Stories, Drama, and Poems</p> <p>RL.3.7- Text Illustrations</p> <p>RL.3.9- Compare and Contrast</p> <p>RL.1.1- Ask and Answer Questions</p>	<p>If/Then Poetry</p> <p>Once Upon a Time</p> <p>W.2.4, W.2.5, W.2.6, W.1.3, W.4.10</p>	<p>Calendar Focus: February</p> <p>Bait: Multiplication</p> <p>Pattern: 8</p> <p>Calendar Focus: March</p> <p>Bait: Fractions</p> <p>Pattern: 23</p>	<p>Science:</p> <p>E.5.1 E.5.2 E.5.3 E.5.5 E.6.1</p>	<p>Social Studies:</p> <p>G.2.5 G.4.4</p>
Week 1 Feb 19-23	<p>LOI 1: How the sun and stars function to produce light and heat. (function)</p> <p>Attitude: curiosity</p> <p>ATL: thinking skills</p>	U5 W1	<p>Pre-Assessment</p> <p>B1 TP 1- What Kind of Poem Is This?</p> <p>B1 TP 2- Using Poetic Passages for Understanding</p> <p>Review</p>		Review Module 1		
Week 2 Feb 26- Mar 2	<p>LOI 2: How people use the sun and stars to create art. (causation)</p> <p>Attitude: creativity</p> <p>Atl: thinking skills</p>	U5 W2	<p>B1 TP 3- Poem's Mood</p> <p>B1 TP 4- Poem's Sound</p> <p>B1 TP 5- Poet's Break the Rules</p>		Review Module 2		
Week 3 Mar 5-9	<p>LOI 2: How people use the sun and stars to create art. (causation)</p> <p>Attitude: creativity</p> <p>Atl: research skills</p>	U6 W1	<p>B1 TP 6- Hard Words in Poetry</p> <p>B2 TP 7- Parts of a Poem Work Together</p> <p>B2 TP 8- Big Idea of a Poem</p>		Review Module 3		
Week 4 Mar 12-16	<p>LOI 3: The art forms created in the world around us. (form)</p> <p>Attitudes: tolerance</p> <p>ATL: communication skills</p>	U6 W2	<p>B2 TP 9- Creating Mental Images</p> <p>B2 TP 10- Perspectives</p> <p>B2 TP 11- Readers Pay Close Attention to the Last Lines of a Poem</p>		Review Module 4		
Week 5 Mar 19-23	Summative Task	U6 W5	<p>B2 TP 12- Theme of a Poem</p> <p>Celebration</p>		Review Module 5		
Week 6 Apr 2-6	Summative Task		Reading Review		Review Module 6		



3rd Grade: Sharing the Planet

April 9, 2018 –
May 18, 2018

	Who We Are	English Language Arts		Mathematics	Science/Social Studies		
		P.T.	Readers Workshop				Writing Workshop
Overview	<p>Central Idea: Scientific advances have an effect on the world.</p> <p>Key Concepts: Responsibility, Change, Function</p> <p>Related Concepts: conservation, environment, natural laws</p> <p><i>Learner Profile:</i> thinker, balance, caring</p> <p><i>Attitudes:</i> appreciation, respect, cooperation, empathy</p> <p><i>Approaches to Learning:</i> research skills, self-management skills, communication skills</p>		Unit 5 Mystery Book Clubs RL.1.2- Theme RL.1.3- Describe Characters in a Story RL.3.7- Text's Illustrations RL.3.9- Compare/Contrast	If/Then: Revision W.2.4, W.2.5, W.2.6, W.3.7, W.4.10	Calendar Focus: April Bait: Multiplication/Division Pattern: 11 Calendar Focus: May Bait: Multiplication/Division Pattern: 12	Science: L.15.1 P.11.1	Social Studies: E.1.1 E.1.2 E.1.3
Week 1 Apr 9-13	LOI 1: Society has a responsibility to conserve natural resources. (responsibility) Attitude: empathy Atl: communication		Math Review (Testing Week)		End of the Year Math Review		
Week 2 Apr 16-20	LOI 2: Scientific advances have changed the world we live in and the environment that is shared by all living things. (change) Attitude: appreciation Atl: research skills		(Testing Week) 1- Identify Main Problem/Detective 2- Perspective of the Main Detective 3- Mystery Readers read for clues		End of the Year Math Review		
Week 3 Apr 23-27	LOI 2: Scientific advances have changed the world we live in and the environment that is shared by all living things. (change) Attitude: respect Atl: research skills	U5 W3	4- Mystery readers read with suspicion 5- mystery readers retrace our steps 6- mystery readers rethink everything		End of the Year Math Review		
Week 4 Apr 30- May 4	LOI 3: Natural laws determine how humans solve problems. (function) Attitude: cooperation Atl: self-management skills	U5 W4	7- mystery readers practically become detectives themselves 8- Red Herrings 9- Sidekicks		End of the Year Math Review		
Week 5 May 7-11	Summative Task	U5 W5	10- Ponder books with other mystery books 11- Character choices		End of the Year Math Review		
Week 6 May 14-18	Summative Task	U6 W3	12- Mysteries teach lessons 13- Identify clues and details		End of the Year Math Review		