



# 4<sup>th</sup> Grade: Who We Are

August 14, 2017-  
September 22, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: Decisions and choices affect our well-being and the lives of those around us.</b></p> <p><b>Key Concepts: causation, reflection, responsibility</b></p> <p><b>Related Concepts: life-style, balance, choice, needs</b></p> <p><i>Learner Profile: balanced, reflective, principled</i></p> <p><i>Attitudes: enthusiasm, confidence, integrity</i></p> <p><i>Approaches to Learning: self-management skills, social skills, thinking skills</i></p>	<p><b>Unit 1: Interpreting Characters: The Heart of the Story</b></p> <p><b>Mentor Text: Tiger Rising</b></p> <p>RF.3.3: Phonics and Word Analysis RF.4.4: Accuracy and Fluency RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting RL.2.4: Word Meaning RL.4.10: Literature</p>	<p><b>Unit 2: Opinion Boxes and Bullets: Personal and Persuasive Essays</b></p> <p>W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information W.3.9: Draw Evidence from Sources</p>	<p><b>Calendar Focus: August</b> Bait: Numbr Sense: Place Value Pattern: ABAB</p> <p><b>Calendar Focus: September</b> Bait: Multiplication &amp; Division Pattern: 12</p> <p>Math Module 1: Place Value, Rounding, and Algorithms for Addition and Subtraction Math Module 2: Multi-Digit Multiplication</p> <p>NBT.1.2: Place Value: Expanded, Word and Standard Form; Compare numbers through millions NBT.1.3: Rounding numbers through millions</p> <p>NBT.1.1: Place value: A digit is one place is 10 times as much as the digit to its right OA.1.1: Multiplication as a Comparison OA.1.2: Word Problems with Multiplicative Comparisons OA.1.a: Comparitive Relational Thinking OA.1.b: Determine the Unknown Whole Number in an Equation NBT.2.5: Multiplication of Larger Numbers</p>	<p>HE.4.B.4.4: Enhance Personal Health HE..4.B.5.1-5.5: Healthy Decision Making HE.4.B.6.1-6.2: Personal Health Goals HE.4.C.1.1-1.3: Managing Mental/Emotional, Physical, Social Health HE.4.P.7.2: Healthy Practices HE.4.P.8.1: Assisting Others/ Health Social Studies SS.4.E.1.1-1.2: Entrepreneurs/ FL Role in Nation's Economy SS.4.FL.1.1-1.8: Jobs; Income; Businesses SS.4.FL.2.1-2.7: Supply/Demand; Cost; Spending Choices SS.4.FL.3.1-3.5: Taxes; Saving Money; Banks SS.4.FL.4.1-4.2: Interest; Credit SS.4.FL.5.1-5.2: Investments</p>
Week 1 Date: 8/10-18	<p>LOI: How our actions affect health LP: Balanced ATT: Entusiasms ATL: Self-Management Skills</p>	<p>Unit 1: Character Studies Preassessment Session 1: Reading Intensely Session 2: Reading Lot of Within-Reach Books RL.4.10: Literature Comprehension RF.3.3: Phonics and Word Analysis RF.4.4: Accuracy and Fluency</p>	<p>Session 1: Essay Structure Boot Camp Session 3: Writing to Learn W.1.1: Write Opinion Pieces</p>	<p>NBT.1.2: Place Value: Expanded, Word and Standard Form; Compare numbers through millions</p>	<p>HE.4.B.4.4: Enhance Personal Health HE..4.B.5.1-5.5: Healthy Decision Making HE.4.B.6.1-6.2: Personal Health Goals HE.4.C.1.1-1.3: Managing Mental/Emotional, Physical, Social Health HE.4.P.7.2: Healthy Practices HE.4.P.8.1: Assisting Others/ Health</p>

<p>Week 2 Date: 8/21-25</p>	<p>LOI: How our actions affect health LP: Balanced ATT: Entusiasms ATL: Self-Management Skills</p>	<p>Session 3: Create a Culture of Reading RL.4.10: Literature Comprehension Session 4: Retelling and Synthesizing RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting</p>	<p>Session 4: Using Elaboration Prompts to Grow Ideas Session 6: Boxes and Bullets: Framing Essays W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information W.3.9: Draw Evidence from Sources</p>	<p>NBT.1.3: Rounding numbers through millions</p>	<p>HE.4.B.4.4: Enhance Personal Health HE..4.B.5.1-5.5: Healthy Decision Making HE.4.B.6.1-6.2: Personal Health Goals HE.4.C.1.1-1.3: Managing Mental/Emotional, Physical, Social Health HE.4.P.7.2: Healthy Practices HE.4.P.8.1: Assisting Others/ Health</p>
<p>Week 3 Date: 8/28-9/1</p>	<p>LOI: How financial choices affect our well being LP: Principled ATT: Integrity APL: Thinking Skills</p>	<p>Session 5: Envisionment RL.1.3: Describe Character, Setting, Event Session 6: Lift the Level of Work RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting</p>	<p>Session 9: Creating Parallelism in Lists Session 10: Organizing for Drafting W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.3.8: Gather Information</p>	<p>NBT.1.1: Place value: A digit is one place is 10 times as much as the digit to its right</p>	<p>SS.4.FL.1.1-1.8: Jobs; Income; Businesses SS.4.FL.2.1-2.7: Supply/Demand; Cost; Spending Choices SS.4.FL.3.1-3.5: Taxes; Saving Money; Banks SS.4.FL.4.1-4.2: Interest; Credit SS.4.FL.5.1-5.2: Investments</p>
<p>Week 4 Date: 9/5-8</p>	<p>LOI: How financial choices affect our well being LP: Principled ATT: Integrity APL: Thinking Skills</p>	<p>Session 7: Develop Ideas About Characters RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting RL.2.4: Word Meaning Session 8: Story Arc RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting</p>	<p>Session 11: Building a Cohesive Draft W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information W.3.9: Draw Evidence from Sources</p>	<p>OA.1.1: Multiplication as a Comparison  OA.1.2: Word Problems with Multiplicative Comparisons</p>	<p>SS.4.FL.1.1-1.8: Jobs; Income; Businesses SS.4.FL.2.1-2.7: Supply/Demand; Cost; Spending Choices SS.4.FL.3.1-3.5: Taxes; Saving Money; Banks SS.4.FL.4.1-4.2: Interest; Credit SS.4.FL.5.1-5.2: Investments</p>
<p>Week 5 Date: 9/11-15</p>	<p>LOI: How our actions affect the world around us LP: Reflective ATT: Confidence ATL: Social Skills</p>	<p>Session 9: Author's Craft RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting Session 10: Precise Language RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Character, Event, Setting RL.2.4: Word Meaning Session 11: Finding Complications in Characters RL.1.1: Text Evidence RL.1.2: Theme</p>	<p>Session 13: Writing Introductions and Conclusions Session 14: Revising our Work with Goals in Mind W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing</p>	<p>OA.1.a: Comparative Relational Thinking  OA.1.b: Determine the Unknown Whole Number in an Equation</p>	<p>HE..4.B.5.1-5.5: Healthy Decision Making HE.4.B.6.1-6.2: Personal Health Goals HE.4.C.1.1-1.3: Managing Mental/Emotional, Physical, Social Health HE.4.P.7.2: Healthy Practices HE.4.P.8.1: Assisting Others/ Health SS.4.E.1.1-1.2: Entrepreneurs/ FL Role in Nation's Economy SS.4.FL.1.1-1.8: Jobs; Income; Businesses</p>

		RL.1.3: Describe Charactr, Event. Setting RL.2.4: Word Meaning			SS.4.FL.2.1-2.7: Supply/Demand; Cost; Spending Choices SS.4.FL.3.1-3.5: Taxes; Saving Money; Banks SS.4.FL.4.1-4.2: Interest; Credit SS.4.FL.5.1-5.2: Investments
Week 6 Date: 9/19-22	LOI: How our actions affect the world around us LP: Reflective ATT: Confidence ATL: Social Skills	Session 12: Debating for Rich Book Conversation RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event. Setting Session 13: Grounding Evidence Back in the Text RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event. Setting	Session: Learning and Using the FSA Opinion Writing Rubric Session: Dissecting an Opinion Prompt W.1.1: Write Opinion Pieces	NBT.2.5: Multiplication of Larger Numbers	HE..4.B.5.1-5.5: Healthy Decision Making HE.4.B.6.1-6.2: Personal Health Goals HE.4.C.1.1-1.3: Managing Mental/Emotional, Physical, Social Health HE.4.P.7.2: Healthy Practices HE.4.P.8.1: Assisting Others/ Health SS.4.E.1.1-1.2: Entrepreneurs/ FL Role in Nation's Economy SS.4.FL.1.1-1.8: Jobs; Income; Businesses SS.4.FL.2.1-2.7: Supply/Demand; Cost; Spending Choices SS.4.FL.3.1-3.5: Taxes; Saving Money; Banks SS.4.FL.4.1-4.2: Interest; Credit SS.4.FL.5.1-5.2: Investments



# 4<sup>th</sup> Grade: How the World Works

September 25, 2017-  
November 3, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: understanding the natural world drives human societies</b></p> <p><b>Key Concepts: causation, function, change</b></p> <p><b>Related Concepts: natural resources, interaction, energy</b></p> <p><i>Learner Profile: knowledgeable, inquirers, caring</i></p> <p><i>Attitudes: curious, creative</i></p> <p><i>Approaches to Learning: thinking skills, research skills, self-management skills</i></p>	<p><b>Unit 1: Interpreting Characters: The Heart of the Story</b></p> <p><b>Mentor Text: Tiger Rising</b></p> <p><b>Unit 2: Reading the Weather, Reading the World: Purposeful Reading of Nonfiction</b></p> <p>RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.4: Word Meaning RL.2.5: Porms, Dramas, Prose RL.3.9: Compare/Contrast Themes ad Topics</p> <p>RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.4: Word Meaning RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.3.8: Explain Author’s Reasoning RI.3.9: Integrate Information from 2 Texts RI.4.10: Comprehend Informationl Texts</p> <p>RF: 3.3: Decoding Words</p> <p>W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing</p>	<p><b>Opinion Writing: Writing in Response to Text</b></p> <p>W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information W.3.9: Draw Evidence from Sources</p>	<p><b>Calendar Focus: October</b> Bait: Shape Pattern: 18</p> <p><b>Calendar Focus: November</b> Bait: Fraction Pattern: 27</p> <p>Math Module 2: Multi-Digit Multiplication Math Module 3: Multi-Digit Division</p> <p>NBT.2.5: Multiplication of Larger Numbers MD.1.3: Area and Perimeter OA.1.3: Multistep Word Problems NBT.2.6: Whole Number Quotients and Remainders (larger numbers) OA.1.2: Word Problems with Multiplicative Comparisons OA.2.4: Factors and Multiples</p>	<p>Social Studies SS.4.A.8.3: FL Space Program SS.4.G.1.1-1.3: Physical Features of FL; Weather</p> <p>Science SC.4.L.16.3-16.4: Heridity; Life Cycles SC.4.L.17.1-17.2: Seasonal Changes; Transfer of Energy SC.4.N.1.3: Observation and Evidence SC.4.P.10.1-10.4: Forms of Energy SC.4.P.11.1-11.2: Flow and Conduction of Heat SC.4.P.12.1-12.2: Motion; Speed SC.4.E.6.1-6.4: Rocks; Physical Properties; Resources; Weathering</p>

		W.2.5: Planning, Revising, Editing 2 Texts			
Week 1 Date: 9/25-29	LOI: Properties and changes in the natural world LP: Inquirers ATT: Curious ATL: Thinking Skills	Session 14: Story Elements RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.5: Porms, Dramas, Prose Session 15: Whole Story RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.4: Word Meaning RL.2.5: Porms, Dramas, Prose Session 16: Build Interpretations RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.5: Porms, Dramas, Prose	Session: Coding the Text while Reading Session: Forming an Opinion W.1.1: Write Opinion Pieces W.3.8: Gather Information	NBT.2.5: Multiplication of Larger Numbers  MD.1.3: Area and Perimeter	SS.4.G.1.1-1.3: Physical Features of FL; Weather SC.4.L.16.3-16.4: Heridity; Life Cycles SC.4.L.17.1-17.2: Seasonal Changes; Transfer of Energy SC.4.N.1.3: Observation and Evidence SC.4.E.6.1-6.4: Rocks; Physical Properties; Resources; Weathering
Week 2 Date: 10/2-6	LOI: Properties and changes in the natural world LP: Inquirers ATT:Curious ATL: Thinking Skills	Session 17: Crystallizing Interpretations RL.1.2: Theme RL.3.9: Compare/Contrast Themes ad Topics Session 18: Finding Meaning RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event Post Assessment	Session: Using Boxes and Bullets W.2.5: Planning, Revising, Editing W.3.8: Gather Information	MD.1.3: Area and Perimeter	SS.4.G.1.1-1.3: Physical Features of FL; Weather SC.4.L.16.3-16.4: Heridity; Life Cycles SC.4.L.17.1-17.2: Seasonal Changes; Transfer of Energy SC.4.N.1.3: Observation and Evidence SC.4.E.6.1-6.4: Rocks; Physical Properties; Resources; Weathering
Week 3 Date:10/9-13	LOI: How energy is used in human societies LP: Knowledgeable ATT: Curious: ATL: Research Skills	Unit 2 Preassessment Session 1: Reading and Learning with Intensity RI.4.10: Comprehend Informationl Texts Session 2: Getting Your Mental Arms around a Text RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.4.10: Comprehend Informational Texts	Session: Introduction and Conclusion W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	OA.1.3: Multistep Word Problems	SC.4.P.10.1-10.4: Forms of Energy SC.4.P.11.1-11.2: Flow and Conduction of Heat SC.4.P.12.1-12.2: Motion; Speed

<p>Week 4 Date: 10/17-20</p>	<p>LOI: How energy is used in human societies LP: Knowledgeable ATT: Creative ATL: Research Skills</p>	<p>Session 3: Text Structures RI.1.2: Main Idea and Key Details RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information Session 4: Embracing the Challenge of Nonfiction Reading RI.2.5: Text Structure Session 5: Hybrid Texts RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure</p>	<p>Session: Purpose, Audience, and Task W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing</p>	<p>NBT.2.6: Whole Number Quotients and Remainders (larger numbers)</p>	<p>SC.4.P.10.1-10.4: Forms of Energy SC.4.P.11.1-11.2: Flow and Conduction of Heat SC.4.P.12.1-12.2: Motion; Speed</p>
<p>Week 5 Date: 10/23-27</p>	<p>LOI: How human society can use the natural world in various ways LP: Caring ATT: Creative ATL: Self-Management Skills</p>	<p>Session 6: Tackling Tricky Vocabulary through Reading RI.2.4: Word Meaning RF: 3.3: Decoding Words Session 7: Summary Boot Camp RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.3.8: Explain Author's Reasoning</p>	<p>Session: Purpose, Audience, and Task W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing</p>	<p>OA.1.2: Word Problems with Multiplicative Comparisons  OA.1.3: Multistep Word Problems</p>	<p>SS.4.A.8.3: FL Space Program SS.4.G.1.1-1.3: Physical Features of FL; Weather SC.4.L.16.3-16.4: Heridity; Life Cycles SC.4.L.17.1-17.2: Seasonal Changes; Transfer of Energy SC.4.N.1.3: Observation and Evidence SC.4.P.10.1-10.4: Forms of Energy SC.4.P.11.1-11.2: Flow and Conduction of Heat SC.4.P.12.1-12.2: Motion; Speed SC.4.E.6.1-6.4: Rocks; Physical Properties; Resources; Weathering</p>
<p>Week 6 Date: 10/30-11/3</p>	<p>LOI: How human society can use the natural world in various ways LP: Caring ATT: Creative ATL: Self-Management Skills</p>	<p>Session 8: Planning for a Research Project RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.8: Explain Author's Reasoning RI.3.9: Integrate Information from 2 Texts Session 9: Synthesis RI.3.9: Integrate Information from 2 Texts Session 10: Reading Various Types of Texts RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details</p>	<p>Session: Evidence and Elaboration Session: Paraphrasing W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.9: Draw Evidence from Sources</p>	<p>OA.2.4: Factors and Multiples</p>	<p>SS.4.A.8.3: FL Space Program SS.4.G.1.1-1.3: Physical Features of FL; Weather SC.4.L.16.3-16.4: Heridity; Life Cycles SC.4.L.17.1-17.2: Seasonal Changes; Transfer of Energy SC.4.N.1.3: Observation and Evidence SC.4.P.10.1-10.4: Forms of Energy SC.4.P.11.1-11.2: Flow and Conduction of Heat SC.4.P.12.1-12.2: Motion; Speed SC.4.E.6.1-6.4: Rocks; Physical Properties; Resources; Weathering</p>

		RI.1.3: Explain What and Why with Evidence RI.2.6: Firsthand vs Secondhand Accounts RI.3.8: Explain Author's Reasoning RI.3.9: Integrate Information from W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing 2 Texts			
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# 4<sup>th</sup> Grade: Sharing the Planet

November 6, 2017 –  
December 21, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: We share the planet with many living things and our actions can affect their existence</b></p> <p><b>Key Concepts: connection, change, responsibility</b></p> <p><b>Related Concepts: living things, invasive species, environment</b></p> <p><i>Learner Profile: inquirers, principled</i></p> <p><i>Attitudes: appreciation, creativity, respect</i></p> <p><i>Approaches to Learning: research skills, thinking skills, communication skills</i></p>	<p><b>Unit 2: Reading the Weather, Reading the World: Purposeful Reading of Nonfiction</b></p> <p><b>If, Then: Poetry</b></p> <p>RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.4: Word Meaning RI.2.5: Text Structure RI.2.6: Firsthand vs Secondhand Accounts RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.3.8: Explain Author's Reasoning RI.3.9: Integrate Information from 2 Texts</p> <p>RL.1.2: Theme RL.2.4: Word Meaning RL.2.5: Poems, Drama, Prose L.3.5: Simile, Metaphor, Idioms, Synonyms, Antonyms RL.3.7: Connections Between Text and Visual/Oral Representations Post Assessment</p>	<p><b>Opinion Writing: Writing in Response to Text</b></p> <p><b>Informational Writing: Writing in Response to Text</b></p> <p>W.1.1: Write Opinion Pieces W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information W.3.9: Draw Evidence from Sources W.4.10: Write Routinely Over Time</p>	<p><b>Calendar Focus: November</b> Bait: Fraction Pattern: 27</p> <p><b>Calendar Focus: December</b> Bait: Place Value Pattern: Teacher Made</p> <p><b>Math Module 4: Fraction Equivalence, Ordering, and Operations</b></p> <p><b>Math Module 5: Decimals and Fractions</b></p> <p>NF.1.1: Equivalent Fractions NF.1.2: Comparing Fractions NF.2.3: Unit Fractions and Addition and Subtraction of Fractions NF.2.4: Multiplication of a fraction by a Whole Number OA.3.5: Patterns NF.3.5: Fractions with Denomintors of 10 and 100</p>	<p>Science</p> <p>SC.4.L.16.2-16.3: Plant and Animal Inherited Traits SC.4.L.17.4: How Plants Impact the Environment SC.4.E.6.3: Renewable and Nonrenewable Resources SC.4.E.6.6: FL Resources Social Studies SS.4.G.1.1: Physical Features of FL</p>
Week 1 Date: 11/6-9	<p>LOI: How living things use resources</p> <p>LP: Inquirers</p> <p>ATT: Appreciation</p> <p>ATP: Thining Skills</p>	<p>Session 11: Writing to Grow Research-Based Ideas</p> <p>RI.1.1: Text Evidence RI.1.3: Explain What and Why with Evidence RI.2.6: Firsthand vs Secondhand Accounts</p> <p>Session 12: Don't Skip the Hard Stuff</p>	<p>Session: Evidence and Elaboration Session: Paraphrasing</p> <p>W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.9: Draw Evidence from Sources</p>	<p>NF.1.1: Equivalent Fractions</p>	<p>SC.4.E.6.3: Renewable and Nonrenewable Resources SC.4.E.6.6: FL Resources SS.4.G.1.1: Physical Features of FL</p>



		RI.2.4: Word Meaning RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information Session 13: Teaching One Another RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence			
Week 2 Date: 11/13-17	LOI: How living things use resources LP: Inquirers ATT: Appreciation ATL: Thinking Skills	Session 14: Reading and Thinking Across Two Topics RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.3.8: Explain Author's Reasoning RI.3.9: Integrate Information from 2 Texts Session 15: Seeking Out Patterns and Relationships RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.8: Explain Author's Reasoning RI.3.9: Integrate Information from 2 Texts	Session: Transitions/ Varied Sentence Structure W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	NF.1.2: Comparing Fractions	SC.4.E.6.3: Renewable and Nonrenewable Resources SC.4.E.6.6: FL Resources SS.4.G.1.1: Physical Features of FL
Week 3 Date: 11/27-12/1	LOI: How living things impact the environment LP: Inquirers ATT: Respect ATL: Research Skills	Session 16: New Topics Lead to New Investigations RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence Session 17: Readers Come to Texts with their own Agendas RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information Session 18: Evaluating Sources RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details	Session: Transitions/ Varied Sentence Structure W.1.1: Write Opinion Pieces W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	NF.2.3: Unit Fractions and Addition and Subtraction of Fractions	SC.4.L.16.2-16.3: Plant and Animal Inherited Traits SC.4.L.17.4: How Plants Impact the Environment

		<p>RI.1.3: Explain What and Why with Evidence  RI.2.6: Firsthand vs. Secondhand Accounts  RI.3.8: Explain Author's Reasoning  RI.3.9: Integrate Information from 2 Texts</p>			
<p>Week 4  Date: 12/4-8</p>	<p>LOI: How living things impact the environment  LP: Principled  ATT: Respect  ATL: Research Skills</p>	<p>Session 19: Reading Closely, Thinking Deeply  RI.1.1: Text Evidence  RI.1.2: Main Idea and Key Details  RI.1.3: Explain What and Why with Evidence  RI.2.6: Firsthand vs. Secondhand Accounts  RI.3.8: Explain Author's Reasoning  RI.3.9: Integrate Information from 2 Texts  Session 20: Analyzing Author's Craft  RI.1.1: Text Evidence  RI.1.2: Main Idea and Key Details  RI.1.3: Explain What and Why with Evidence  RI.2.5: Text Structure  RI.2.6: Firsthand vs. Secondhand Accounts  RI.3.8: Explain Author's Reasoning  Session 21: Celebrating Activism  RI.1.1: Text Evidence  RI.1.2: Main Idea and Key Details  RI.1.3: Explain What and Why with Evidence  Post Assessment</p>	<p>Session: Peer Review/ Editing  W.2.5: Planning, Revising, Editing  W.4.10: Write Routinely Over Time</p>	<p>NF.2.4: Multiplication of a fraction by a Whole Number</p>	<p>SC.4.L.16.2-16.3: Plant and Animal Inherited Traits  SC.4.L.17.4: How Plants Impact the Environment</p>
<p>Week 5  Date: 12/11-15</p>	<p>LOI: How the environment adapts to change  LP: Principled  ATT: Creativity  ATL: Communication Skills</p>	<p>Poetry Unit  Preassessment  Session 1: Studying Words to Understand Meaning  RL.1.2: Theme  RL.2.5: Poems, Drama, Prose  L.3.5: Simile, Metaphor, Idioms, Synonyms, Antonyms  Session 2: Big Messages from Little Words  RL.1.2: Theme  RL.2.5: Poems, Drama, Prose</p>	<p>Session: Learning and Using the FSA Informational Writing Rubric  Session: Dissecting an Informational Prompt  W.1.2: Write Informational Text</p>	<p>OA.3.5: Patterns</p>	<p>SC.4.L.16.2-16.3: Plant and Animal Inherited Traits  SC.4.L.17.4: How Plants Impact the Environment  SC.4.E.6.3: Renewable and Nonrenewable Resources  SC.4.E.6.6: FL Resources  SS.4.G.1.1: Physical Features of FL</p>

		L.3.5: Simile, Metaphor, Idioms, Synonyms, Antonyms Session 3: Symbolism RL.2.4: Word Meaning RL.2.5: Poems, Drama, Prose L.3.5: Simile, Metaphor, Idioms, Synonyms, Antonyms			
Week 6 Date L 12/18-21	LOI: How the environment adapts to change LP: Principled ATT: Creativity ATL: Communication Skills	Session 4: Figurative Language RL.2.5: Poems, Drama, Prose L.3.5: Simile, Metaphor, Idioms, Synonyms, Antonyms Session 5/6: Studying Structures of Short Text RL.2.5: Poems, Drama, Prose Session 7: Comparing Different Versions/Performance of the Same Text RL.3.7: Connections Between Text and Visual/Oral Representations Post Assessment	Session: Coding the Text while Reading Session: Writing Informational Essays W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.8: Gather Information	NF.3.5: Fractions with Denominators of 10 and 100	SC.4.L.16.2-16.3: Plant and Animal Inherited Traits SC.4.L.17.4: How Plants Impact the Environment SC.4.E.6.3: Renewable and Nonrenewable Resources SC.4.E.6.6: FL Resources SS.4.G.1.1: Physical Features of FL



# 4<sup>th</sup> Grade: How We Organize Ourselves

January 8, 2018 –  
February 16, 2018

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: Humans may create systems that can solve problems and support human endeavors.</b></p> <p><b>Key Concepts: form, function, connection</b></p> <p><b>Related Concepts: systems, plant systems, government systems</b></p> <p><i>Learner Profile: communicator, reflective, thinker</i></p> <p><i>Attitudes: curiosity, independence, commitment</i></p> <p><i>Approaches to Learning: self-management skills, research skills, thinking skills</i></p>	<p><b>Unit 4: Historical Fiction Clubs</b></p> <p><b>Mentor Text: Number the Stars</b></p> <p>RL.1.1: Text Evidence            RL.1.2: Theme            RL.1.3: Describe Charactr, Event            RL.2.4: Word Meaning            RL.2.5: Drama, Poetry, Prose            RL.2.6: Comparing POV and First vs. Third Person Narrations            RL.3.7: Connections Between Text and Visual/Oral Representations            RL.3.9: Compare/Contrast Themes ad Topics</p>	<p><b>Informational Writing: Writing in Response to Text</b></p> <p>W.1.2: Write Informational Text            W.2.4: Produce Clear and Coherent Writing            W.2.5: Planning, Revising, Editing            W.3.8: Gather Information            W.3.9: Draw Evidence from Sources</p>	<p><b>Calendar Focus: January</b>            Bait: Multiplication &amp; Division            Pattern: 15</p> <p><b>Calendar Focus: February</b>            Bait: Shape            Pattern: 21</p> <p><b>Math Module 6: Unit Conversions and Problem Solving with Metric Measurement</b></p> <p><b>Math Module 7: Plane Figures and Angle Measurement</b></p> <p>NF.3.5: Fractions with Denominators of 10 and 100            NF.3.6: Decimal Notation for Fraction with a denominator or 10 and 100            NF.3.7: Comparing Decimals            MD.1.1: Customary and Metric Measurement            MD.2.4: Line Plots with Fractions            G.1.1: Lines, Rays, Angles, etc.            G.1.2: Classify Two-Dimensional Figures            G.1.3: Lines of Symmetry            MD.3.5: Angles            MD.3.6: Measuring Angles</p>	<p>Science</p> <p>SC.4.N.3.1: Science Models            SC.4.L.16.1-16.2: Sexual Reproduction of Flowing Plants; Plant Characteristics            SC.4.L.17.3: Transfr of Energy</p> <p>Social Studies</p> <p>SS.4.C.1.1: FL Constitution            SS.4.C.2.3: Voting            SS.4.C.3.1-3.2: Government            SS.4.A.6.1: FL Industries            SS.4.E.1.1: FL Entrepreneurs</p>

<p>Week 1 Date: 1/8 - 12</p>	<p>LOI: What a system is LP: Thinker ATT: Curiosity ATL: Thinking Skills</p>	<p>Unit 4 Pre-Assessment Session 1: Reading Analytically at the Start of a Book RL.1.3: Describe Charactr, Event RL.2.4: Word Meaning RL.3.7: Connections Between Text and Visual/Oral Representations Post Assessment Session 2: Monitoring for Sense RL.1.1: Text Evidence RL.1.3: Describe Charactr, Event RL.2.4: Word Meaning Session 3: Thinking Across Timelines RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.5: Drama, Poetry, Prose RL.3.7: Connections Between Text and Visual/Oral Representations</p>	<p>Session: Using Boxes and Bullets W.2.5: Planning, Revising, Editing W.3.8: Gather Information</p>	<p>NF.3.5: Fractions with Denomintors of 10 and 100  NF.3.6: Decimal Notation for Fraction with a denominator or 10 and 100  NF.3.7: Comparing Decimals</p>	<p>SS.4.C.1.1: FL Constitution SS.4.C.2.3: Voting SS.4.C.3.1-3.2: Government SC.4.L.16.1-16.2: Sexual Reproduction of Flowing Plants; Plant Characteristics</p>
<p>Week 2 Date: 1/16-19</p>	<p>LOI: What a system is LP: Thinker ATT: Curiosity ATL: Thinking Skills</p>	<p>Session 4: Characters' Perspectives RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.6: Comparing POV and First vs. Third Person Narrations Session 5: Making Significance RL.1.1: Text Evidence RL.1.3: Describe Charactr, Event RL.2.5: Drama, Poetry, Prose Session 6: Seeing Big Ideas in Small Details RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.4: Word Meaning</p>	<p>Session: Introduction and Conclusion W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing</p>	<p>MD.1.1: Customary and Metric Measurement</p>	<p>SS.4.C.1.1: FL Constitution SS.4.C.2.3: Voting SS.4.C.3.1-3.2: Government SC.4.L.16.1-16.2: Sexual Reproduction of Flowing Plants; Plant Characteristics</p>
<p>Week 3 Date: 1/22-26</p>	<p>LOI: Purpose and function of systems LP: Communicator ATT: Commitment ATL: Research Skills</p>	<p>Session7: Determining Themes RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event RL.2.5: Drama, Poetry, Prose RL.3.9: Compare/Contrast Themes ad Topics</p>	<p>Session: Purpose, Audience, and Task W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing</p>	<p>MD.2.4: Line Plots with Fractions</p>	<p>SC.4.L.17.3: Transfr of Energy Social Studies SS.4.A.6.1: FL Industries</p>

		<p>Session 8: Deepening Interpretation Through Collaboration and Close Reading            RL.1.1: Text Evidence            RL.1.2: Theme            RL.1.3: Describe Charactr, Event</p> <p>Session 9: Attending to Minor Characters            RL.1.1: Text Evidence            RL.1.2: Theme            RL.1.3: Describe Charactr, Event            RL.2.5: Word Meaning            RL.2.6: Comparing POV and First vs. Third Person Narrations</p>			
<p>Week 4            Date: 1/29 – 2/2</p>	<p>LOI: Purpose and function of systems            LP: Communicator            ATT: Commitment            ATL: Research Skills</p>	<p>Session 10: Self-Assessing Using Qualities of a Strong Interpretation            RL.1.1: Text Evidence            RL.1.2: Theme            RL.1.3: Describe Charactr, Event            RL.2.5: Word Meaning</p> <p>Session 11: Turning to Primary Sources to Better Understand History            RL.3.7: Connections Between Text and Visual/Oral Representations</p> <p>Session 12: Add Background Information to Deepen Understanding            RL.1.1: Text Evidence            RL.1.2: Theme            RI.1.2: Main Idea and Key Details            RI.1.3: Explain What and Why with Evidence</p>	<p>Session: Purpose, Audience, and Task            W.1.2: Write Informational Text            W.2.4: Produce Clear and Coherent Writing            W.2.5: Planning, Revising, Editing</p>	<p>G.1.1: Lines, Rays, Angles, etc.</p>	<p>SC.4.L.17.3: Transfr of Energy            Social Studies            SS.4.A.6.1: FL Industries</p>
<p>Week 5            Date: 2/5-9</p>	<p>LOI: The way systems connect to each other            LP: Reflective            ATT: Independence            ATL: Self-Management Skills</p>	<p>Session 13: Turning Reading into a Project            Session 14: Perspective            RL.1.1: Text Evidence            RL.1.3: Describe Charactr, Event            RL.2.6: Comparing POV and First vs. Third Person Narrations            RL.3.9: Compare/Contrast Themes ad Topics            RI.1.1: Text Evidene            RI.1.3: Explain What and Why with</p>	<p>Session: Evidence and Elaboration            Session: Paraphrasing            W.1.2: Write Informational Text            W.2.4: Produce Clear and Coherent Writing            W.2.5: Planning, Revising, Editing            W.3.9: Draw Evidence from Sources</p>	<p>G.1.2: Classify Two-Dimensional Figures            G.1.3: Lines of Symmetry</p>	<p>SS.4.E.1.1: FL Entrepreneurs            SS.4.A.6.1: FL Industries            SC.4.N.3.1: Science Models</p>

		<p>Session 15: Seeing Power in its Many Forms</p> <p>RL.1.1: Text Evidence</p> <p>RL.1.2: Theme</p> <p>RL.1.3: Describe Charactr, Event</p> <p>RL.2.5: Word Meaning</p> <p>RL.2.6: Comparing POV and First</p> <p>W.1.2: Write Informational Text</p> <p>W.2.4: Produce Clear and Coherent Writing</p> <p>W.2.5: Planning, Revising, Editing vs. Third Person Narrations</p>			
<p>Week 6</p> <p>Date: 2/12-16</p>	<p>LOI: The way systems connect to each other</p> <p>LP: Reflective</p> <p>ATT: Independence</p> <p>ATL: Self-Management Skills</p>	<p>Session 16: Finding Thematic Connections Across Texts</p> <p>RL.1.2: Theme</p> <p>RL.3.9: Compare/Contrast Themes ad Topics</p> <p>Post Assessment</p>	<p>Session: Evidence and Elaboration</p> <p>Session: Paraphrasing</p> <p>W.1.2: Write Informational Text</p> <p>W.2.4: Produce Clear and Coherent Writing</p> <p>W.2.5: Planning, Revising, Editing</p> <p>W.3.9: Draw Evidence from Sources</p>	<p>MD.3.5: Angles</p> <p>MD.3.6: Measureing Angles</p>	<p>SS.4.E.1.1: FL Entrepreneurs</p> <p>SS.4.A.6.1: FL Industries</p> <p>SC.4.N.3.1: Science Models</p>



# 4<sup>th</sup> Grade: Where We Are in Place and Time

February 20, 2018 –  
April 6, 2018

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: Exploration leads to changes in civilization.</b></p> <p><b>Key Concepts: causation, change, connection</b></p> <p><b>Related Concepts: exploration, navigation, space</b></p> <p><i>Learner Profile: open-minded, balanced, knowledgeable</i></p> <p><i>Attitudes: respect, appreciation, curiosity</i></p> <p><i>Approaches to Learning: research skills, social skills, thinking skills</i></p>	<p><b>Unit 3: Reading History: The American Revolution</b></p> <p>RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.4: Word Meaning RI.2.5: Text Structure RI.2.6: Firsthand vs Secondhand Accounts RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.3.8: Explain how Authors Use Reasons and Evidence RI.3.9: Integrate Information from 2 Texts</p>	<p><b>Informational Writing: Writing in Response to Text</b></p> <p><b>Writers Workshop: Unit 3 Bringing History to Life</b></p> <p>W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.7: Conduct Research Projects W.3.8: Recall Relevant Information from Experiences W.3.9: Draw Evidence from Sources W.4.10: Write Routinely Over Time</p>	<p><b>Calendar Focus: March</b> Bait: Fraction Pattern: 36</p> <p><b>Calendar Focus: April</b> Bait: Place Value Pattern: Teacher Made</p> <p>MD.3.7: Adding and Subtracting Angles NBT.1.1: Place value: A digit is one place is 10 times as much as the digit to its right NBT.1.2: Place Value: Expanded, Word and Standard Form; Compare numbers through millions NBT.1.3: ROUNDED Numbers through Millions NBT.2.4: Add and Subtract through Millions NBT.2.5: Multiple Multi-Digit Numbers with Remainders OA.1.1: Multiplicative Comparisons OA.1.2: Word Problems with Multiplicative Comparisons OA.1.3: Multistep Word Problems OA.1.a: Comparative Relational Thinking OA.1.b: Determine the Unknown Whole Number in an Equation OA.2.4: Factors and Multiples OA.3.5: Patterns NF.1.1: Equivalent Fractions NF.1.2: Compare Fractions NF.2.3: Addition and Subtraction of Fractions NF.2.4: Multiply a Fraction and a Whole Number NF.3.5: Fractions with Denominators of 10 and 100 NF.3.6: Fractions with denominators of 10 and 100 as decimals NF.3.7: Comparing Decimals</p>	<p>Social Studies SS.4.A.1.1-1.2: Identify Significant Individuals and Events in FL History; Synthesis Information SS.4.A.2.1: Compare Native American Tribes in FL SS.4.G.1.4: Interpret Maps SS.4.A.3.1-3.4: FL Explorers; St. Augustine: Effects of Colonization on Native Americans SS.4.A.3.6-3.7: Transfer of FL; Spanish Rule in FL SS.4.A.3.9: How FL became a U.S. Territory SS.4.A.9.1: Timelines SS.4.A.4.2: Pioneer Life in FL SS.4.A.6.2: Contributions of Immigrant Groups in FL Science SC.4.E.6.5: Technology and Tools help to Observe the World</p>



				G.1.1: Lines, Rays, segments, etc. G.1.2: Two-Dimensional Figures G.1.3: Lines of Symmetry	
Week 1 Date: 2/20 - 23	LOI: The motivations of exploration LP: Knowledgeable ATT: Curiosity AYL: Thinking Skills	Unit 3 Preassessment Session 1: Orient to a Text Set RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information Session 2: Text Structures to Organize Information RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.9: Integrate Information from 2 Texts Session 3: Challenges of Researching History RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure	Session: Transitions/ Varied Sentence Structure W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	MD.3.7: Adding and Subtracting Angles	SS.4.A.1.1-1.2: Identify Significant Individuals and Events in FL History; Synthesis Information SS.4.A.2.1: Compare Native American Tribes in FL SS.4.G.1.4: Interpret Maps
Week 2 Date: 2/27 - 3/2	LOI: The motivations of exploration LP: Knowledgeable ATT: Curiosity ATL: Thinking Skills	Session 4: Notetaking on What's really Important RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.3.8: Explain how Authors Use Reasons and Evidence Session 5: Synthesizing Across Texts RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.3.8: Explain how Authors Use Reasons and Evidence	Session: Transitions/ Varied Sentence Structure W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	<b>NBT Standards Review</b> NBT.1.1: Place value: A digit is one place is 10 times as much as the digit to its right NBT.1.2: Place Value: Expanded, Word and Standard Form; Compare numbers through millions NBT.1.3: ROUNING Numbers through Millions NBT.2.4: Add and Subtract through Millions NBT.2.5: Multiple Multi0Digit Numbers NBT.2.5: Divide Multi-Digit Numbers with Remainders	SS.4.A.1.1-1.2: Identify Significant Individuals and Events in FL History; Synthesis Information SS.4.A.2.1: Compare Native American Tribes in FL SS.4.G.1.4: Interpret Maps

		<p>RI.3.9: Integrate Information from 2 Texts          Session 6: Emblematic Detail in Nonfiction          RI.1.2: Main Idea and Key Details          RI.1.3: Explain What and Why with Evidence          RI.3.7: Interpret Visual, Oral, and Quantitative Information          RI.3.8: Explain how Authors Use Reasons and Evidence          RI.3.9: Integrate Information from 2 Texts          Session 7:Strategies for Reading Primary Sources          RI.1.2: Main Idea and Key Details          RI.1.3: Explain What and Why with Evidence          RI.3.7: Interpret Visual, Oral, and Quantitative Information          RI.3.8: Explain how Authors Use Reasons and Evidence          RI.3.9: Integrate Information from 2 Texts</p>			
<p>Week 3          Date: 3/5 - 9</p>	<p>LOI: How the universe is used in the navigation of exploration          LP: Open-Minded          ATT: Apprciation          ATL: Research Skills</p>	<p>Session 8: Bring Their Topic to Life          RI.1.1: Text Evidence          RI.1.2: Main Idea and Key Details          RI.1.3: Explain What and Why with Evidence          RI.3.8: Explain how Authors Use Reasons and Evidence          RI.3.9: Integrate Information from 2 Texts          Session 9: Celebration of Learning          RI.1.1: Text Evidence          RI.1.2: Main Idea and Key Details          RI.1.3: Explain What and Why with Evidence          Session 10: Recognizing Different Perspectives          RI.1.1: Text Evidence          RI.1.3: Explain What and Why with Evidence          RI.2.4: Word Meaning          RI.2.6: Firsthand vs Secondhand Accounts          RI.3.9: Integrate Information from 2 Texts</p>	<p>Session: Peer Review/ Editing          W.1.2: Write Informational Text          W.2.4: Produce Clear and Coherent Writing          W.2.5: Planning, Revising, Editing          W.4.10: Write Routinely Over Time</p>	<p><b>OA Standards Review</b>          OA.1.1: Multiplicative Comparisons          OA.1.2: Word Problems with Multiplicative Comparisons          OA.1.3: Multistep Word OA.1.a: Comparitive Relational Thinking          OA.1.b: Determine the Unknown Whole Number in an Equation          OA.2.4: Factors and Multiples          OA.3.5: Patterns</p>	<p>SS.4.A.3.1-3.4: FL Explorers; St. Augustine: Effects of Colonization on Native Americans          SS.4.A.3.6-3.7: Transfer of FL; Spanish Rule in FL          SS.4.A.3.9: How FL became a U.S. Territory          SS.4.A.9.1: Timelines          SC.4.E.6.5: Technology and Tools help to Observe the World</p>

		<p>Session 11: Evidence to Support Claim</p> <p>RI.1.1: Text Evidence</p> <p>RI.1.2: Main Idea and Key Details</p> <p>RI.1.3: Explain What and Why with Evidence</p> <p>RI.3.7: Interpret Visual, Oral, and Quantitative Information</p> <p>RI.3.8: Explain how Authors Use Reasons and Evidence</p> <p>RI.3.9: Integrate Information from 2 Texts</p>			
<p>Week 4 Date: 3/12 - 16</p>	<p>LOI: How the universe is used in the navigation of exploration</p> <p>LP: Open-Minded</p> <p>ATT: Appreciation</p> <p>ATL: Research Skills</p>	<p>Session 12: Rehearsing A Debate</p> <p>RI.1.1: Text Evidence</p> <p>RI.1.2: Main Idea and Key Details</p> <p>RI.1.3: Explain What and Why with Evidence</p> <p>RI.2.6: Firsthand vs Secondhand Accounts</p> <p>RI.3.8: Explain how Authors Use Reasons and Evidence</p> <p>RI.3.9: Integrate Information from 2 Texts</p> <p>Session 13: Staging A Second Continental Congress Debate</p> <p>RI.1.1: Text Evidence</p> <p>RI.1.2: Main Idea and Key Details</p> <p>RI.1.3: Explain What and Why with Evidence</p> <p>RI.2.4: Word Meaning</p> <p>RI.3.8: Explain how Authors Use Reasons and Evidence</p> <p>Session 14: Building Prior Knowledge</p> <p>RI.1.1: Text Evidence</p> <p>RI.1.2: Main Idea and Key Details</p> <p>RI.1.3: Explain What and Why with Evidence</p> <p>RI.3.7: Interpret Visual, Oral, and Quantitative Information</p> <p>Session 15: Tackling Increasingly Complex Texts</p> <p>RI.1.1: Text Evidence</p> <p>RI.1.2: Main Idea and Key Details</p> <p>RI.1.3: Explain What and Why with Evidence</p> <p>RI.3.7: Interpret Visual, Oral, and</p> <p>W.1.2: Informational Writing</p>	<p>Unit 3: Bringing History to Life</p> <p>Session 1: Getting the Sense of Informational Books</p> <p>W.1.2: Informational Writing</p> <p>Session 2: Planning the Structure of Writing</p> <p>W.1.2: Informational Writing</p> <p>W.2.5: Planning, Revising, Editing</p> <p>Session 3: Planning and Writing With Greater Independence</p> <p>W.2.5: Planning, Revising, Editing</p> <p>W.4.10: Write Routinely Over Time</p>	<p><b>OA Standards Review</b></p> <p>OA.1.1: Multiplicative Comparisons</p> <p>OA.1.2: Word Problems with Multiplicative Comparisons</p> <p>OA.1.3: Multistep Word OA.1.a: Comparative Relational Thinking</p> <p>OA.1.b: Determine the Unknown Whole Number in an Equation</p> <p>OA.2.4: Factors and Multiples</p> <p>OA.3.5: Patterns</p>	<p>SS.4.A.3.1-3.4: FL Explorers; St. Augustine: Effects of Colonization on Native Americans</p> <p>SS.4.A.3.6-3.7: Transfer of FL; Spanish Rule in FL</p> <p>SS.4.A.3.9: How FL became a U.S. Territory</p> <p>SS.4.A.9.1: Timelines</p> <p>SC.4.E.6.5: Technology and Tools help to Observe the World</p>

		Quantitative Information			
<p>Week 5 Date: 3/19 - 23</p>	<p>LOI: The effects of exploration LP: Balanced ATT: Respect ATL: Social Skills</p>	<p>Session 16: Determining Main Ideas RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information RI.3.8: Explain how Authors Use Reasons and Evidence Session 17: Strategies Based on Kind of Text Read RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.2.5: Text Structure RI.3.7: Interpret Visual, Oral, and Quantitative Information RL.1.1: Text Evidence RL.1.2: Theme RL.1.3: Describe Charactr, Event. Setting Session 18: Key Vocabulary RF.4.3: Phonics</p>	<p>Session 4: Teaching as a Way to Researce for Informational Writing W.1.2: Informational Writing Session 5: Elaboration: The Details that let people Picture What Happened Long Ago and Far Away W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.9: Draw Evidence from Sources Session 6: Bringing Inforamtion Alive: Stories Inside Nonfiction Texts W.1.3: Narrative Writing W.3.8: Recall Relevant Informrtion from Experiences</p>	<p><b>NF Standards Review</b> NF.1.1: Equivalent Fractions NF.1.2: Compare Fractions NF.2.3: Addition and Subtraction of Fractions NF.2.4: Multiply a Fraction and a Whole Number NF.3.5: Fractions with Denominators of 10 and 100 NF.3.6: Fractions with denominators of 10 and 100 as decimals NF.3.7: Comparing Decimals</p>	<p>SS.4.A.4.2: Pioneer Life in FL SS.4.A.6.2: Contributions of Immigrant Groups in FL</p>
<p>Week 6 Date: 4/2 - 6</p>	<p>LOI: The effects of exploration LP: Balanced ATT: Respect ATL: Social Skills</p>	<p>Session 19: Questioning and Hypothesizing RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RI.3.9: Integrate Information from 2 Texts Session 20: Reading History for Univeral Messages RI.1.1: Text Evidence RI.1.2: Main Idea and Key Details RI.1.3: Explain What and Why with Evidence RL.1.2: Theme</p>	<p>Session 7: Essays within Informational Text W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.9: Draw Evidence from Sources Session 9: Writers Plan for Their Research W.3.7: Conduct Research Projects</p>	<p><b>G Standards Review</b> G.1.1: Lines, Rays, sengments, etc. G.1.2: Two-Dimensional Figures G.1.3: Lines of Symmetry</p>	<p>SS.4.A.4.2: Pioneer Life in FL SS.4.A.6.2: Contributions of Immigrant Groups in FL</p>

		RL.1.3: Describe Charactr, Event. Setting Posttest			
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# 4<sup>th</sup> Grade: How We Express Ourselves

April 9, 2018 –  
May 18, 2018

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea: personal expression can inspire societal change.</b></p> <p><b>Key Concepts: causation, change, perspective</b></p> <p><b>Related Concepts: art, society, reflection</b></p> <p><i>Learner Profile: communicators, open-minded, courageous</i></p> <p><i>Attitudes: tolerance, appreciation, empathy, cooperation</i></p> <p><i>Approaches to Learning: communication skills, research skills, social skills</i></p>	<p><b>High Interest Informational Text Sets</b></p> <p>RI.1.2: Main Idea</p> <p>RI.2.5: Text Structure</p> <p>RI.2.6: Firsthand vs. Secondhand Accounts</p> <p>RI.3.7: Interpret information presented visually, orally, or quantitatively</p> <p>RI.3.9: Integrate Information from 2 Texts</p>	<p><b>Writers Workshop: Unit 3 Bringing History to Life</b></p> <p>W.1.2: Write Informational Text</p> <p>W.2.4: Produce Clear and Coherent Writing</p> <p>W.2.5: Planning, Revising, Editing</p> <p>W.3.7: Conduct Research Projects</p> <p>W.3.8: Gather Information</p>	<p><b>Calendar Focus: April</b> Bait: Place Value Pattern: Teacher Made</p> <p><b>Calendar Focus: May</b> Bait: Fraction Pattern: 38</p> <p><b>Math Module: Grade 4 Math in Action</b> Module 8 of Fourth Grade focuses on the Standards for Mathematical Practice</p> <p>MD.1.1: Customary and Metric Measurement</p> <p>MD.1.2: Word Problems involving measurement</p> <p>MD.1.3: Area and Perimeter</p> <p>MD.2.4: Line Plots with Fractions</p> <p>MD.3.5: Angles</p> <p>MD.3.6: Measure Angles</p> <p>MD.3.7: Add and Subtract Angles</p> <p>MAFS.K12.MP.1.1: Make sense of problems and persevere in solving them</p> <p>MAFS.K12.MP.2.1: Reason abstractly and quantitatively</p> <p>MAFS.K12.MP.3.1: Construct viable arguments and critique the reasoning of others</p> <p>MAFS.K12.MP.4.1: Model with mathematics</p> <p>MAFS.K12.MP.5.1: Use appropriate tools strategically</p> <p>MAFS.K12.MP.6.1: Attend to precision</p> <p>MAFS.K12.MP.7.1: Look for and make use of structure</p>	<p>Social Studies</p> <p>SS.4.A.8.1: FL Role in Civil Rights Movement</p> <p>SS.4.A.7.3: FL Role in WWII</p> <p>SS.4.A.3.5: Fort Mose</p> <p>SS.4.A.3.8: Seminole Tribe</p> <p>SS.4.C.2.2: How Citizens Work Together to Solve Problems</p> <p>SS.4.A.3.10: Seminole Wars Science</p> <p>SC.4.N.1.4-1.8: Scientific Method; Science Inquiry; Science Experiments</p> <p>SC.4.N.2.1: Science Focuses on the Natural World</p> <p>SC.4.N.3.1: Models</p>

				MAFS.K12.MP.8.1: Look for and express regularity in repeated reasoning	
Week 1 Date: 4/9 - 13	LOI: How and why people inspire change LP: Courageous ATT: Tolerance ATL: Communication Skills	Session 1: Text Previewing Strategies - Informational text readers read with energy, with power RI.1.2: Main Idea RI.2.5: Text Structure Session 2: Using Boxes and Bullets to Identify the Main Idea and Key Details RI.1.2: Main Idea	Session 10: The Intense Mind-Work of Note-Taking W.2.5: Planning, Revising, Editing W.3.8: Gather Information Session 12: Developing a Logical Structure Using Introductions and Transitions W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	<b>MD Standards Review</b> MD.1.1: Customary and Metric Measurement MD.1.2: Word Problems involving measurement MD.1.3: Area and Perimeter MD.2.4: Line Plots with Fractions MD.3.5: Angles MD.3.6: Measure Angles MD.3.7: Add and Subtract Angles	SS.4.A.8.1: FL Role in Civil Rights Movement SS.4.A.7.3: FL Role in WWII SS.4.A.3.5: Fort Mose SS.4.A.3.8: Seminole Tribe
Week 2 Date 4/16 - 20	LOI: How and why people inspire change LP: Courageous ATT: Tolerance ATL: Communication Skills	Session 3: Categorizing Information to see the Bigger Picture RI.1.2: Main Idea Session 4: Using conversation prompts to teach others RI.1.2: Main Idea	Session 13: Text Features: Popping Out the Important Information W.2.5: Planning, Revising, Editing W.3.8: Gather Information Session 14: Quotations Accentuate Importance: Voices Chime in to Make a Point W.2.5: Planning, Revising, Editing W.3.8: Gather Information	MAFS.K12.MP.1.1: Make sense of problems and persevere in solving them MAFS.K12.MP.2.1: Reason abstractly and quantitatively	SS.4.A.8.1: FL Role in Civil Rights Movement SS.4.A.7.3: FL Role in WWII SS.4.A.3.5: Fort Mose SS.4.A.3.8: Seminole Tribe
Week 3 Date 4/23 - 27	LOI: Individuals that inspire change LP: Open-Minded ATT: Empathy ATL: Research Skills	Session 5: Synthesizing our Learning to Teach it to Others RI.1.2: Main Idea	Session 16: The Other Side of the Story W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.7: Conduct Research Projects	MAFS.K12.MP.3.1: Construct viable arguments and critique the reasoning of others MAFS.K12.MP.4.1: Model with mathematics	SS.4.C.2.2: How Citizens Work Together to Solve Problems SS.4.A.3.10: Seminole Wars Science
Week 4 Date 4/30 - 5/4	individuals that inspire change LP: Open-Minded ATT: Cooperation ATL: Research Skills	Session 6: Analyzing text structure to understand the author's purpose RI.2.5: Text Structure	Session 18: Information Writing Gives Way to Idea Writing W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing	MAFS.K12.MP.5.1: Use appropriate tools strategically MAFS.K12.MP.6.1: Attend to precision	SS.4.C.2.2: How Citizens Work Together to Solve Problems SS.4.A.3.10: Seminole Wars Science
Week 5 Date 5/7 - 11	LOI: Ways people are influenced by music, dance, and artistic expression LP: Communicator ATT: Appreciation	Session 7: Comparing and Contrasting Information Across Multiple Texts RI.2.6: Firsthand vs. Secondhand Accounts	Session 19: Digging Deeper: Interpreting the Life Lessons that History Teaches W.1.2: Write Informational Text	MAFS.K12.MP.7.1: Look for and make use of structure	SC.4.N.1.4-1.8: Scientific Method; Science Inquiry; Science Experiments SC.4.N.2.1: Science Focuses on the Natural World

	ATL: Social Skills	RI.3.9: Integrate Information from 2 Texts	W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.7: Conduct Research Projects		SC.4.N.3.1: Models
Week 6 Date 5/14 - 18	LOI: Ways people are influenced by music, dance, and artistic expression LP: Communicator ATT: Appreciation ATL: Social Skills	Session 8: Comparing and Contrasting Across Texts to Deepen Our Understanding RI.2.6: Firsthand vs. Secondhand Accounts RI.3.7: Interpret information presented visually, orally, or quantitatively RI.3.9: Integrate Information from 2 Texts	Sessin 20: Using Confusions to Guide Research W.1.2: Write Informational Text W.2.4: Produce Clear and Coherent Writing W.2.5: Planning, Revising, Editing W.3.7: Conduct Research Projects	MAFS.K12.MP.8.1: Look for and express regularity in repeated reasoning	SC.4.N.1.4-1.8: Scientific Method; Science Inquiry; Science Experiments SC.4.N.2.1: Science Focuses on the Natural World SC.4.N.3.1: Models