



# Kindergarten: Who We Are

August 14, 2017-  
September 22, 2017

	Who We Are	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea:</b> A person's identity is shaped by their environment and actions.</p> <p><b>Key Concepts:</b> connection, causation, responsibility</p> <p><b>Related Concepts:</b> relationships, structure, identity, senses</p> <p><b>Learner Profile:</b> Caring</p> <p><b>Attitudes:</b> empathy, integrity</p> <p><b>Approaches to Learning:</b> Social skills, self-management skills</p>	<p>RI 1.1</p> <p>RI 1.2</p> <p>RI 2.4</p> <p>RI 2.5</p> <p>RF 1.1</p> <p>"We are readers"</p>	<p>Every unit integrated</p> <p>RF 1.1</p> <p>RF 4.4</p> <p>L1.1</p> <p>RI 2.5</p> <p>RI 2.6</p> <p>RL 2.6</p> <p>W.1.2</p> <p>W1.3</p> <p>W.2.5</p> <p>W.2.6</p> <p>W.3.7</p> <p>"Launching the writing workshop"</p>	<p><b>Calendar Focus: August</b></p> <p>Bait: Shape</p> <p>Pattern: 1</p> <p><b>Calendar Focus: September</b></p> <p>Bait: Shape</p> <p>Pattern: 4</p> <p>Module 2 &amp; 3 numbers within 10</p> <p>CC 1.1, 1.2, 1.3, 2.4, 2.5, 3.6, 3.7</p>	<p>SC.K.N.1.1 Collaborate with a partner</p> <p>SC.K.L.14.1 Recognizing five senses</p> <p>SC.K.N.1.2 Making observations using the five senses</p> <p>SS.K.C.1.2 purpose of rules</p> <p>SS.K.C.2.1 characteristics of a good citizen</p> <p>SS.K.C.2.2 Resolving conflict</p> <p>SS.K.E.1.1 jobs and tools</p> <p>SS.K.A.2.4 Stories of people who show character ideals and principles</p> <p>SS.K.A.1.1 Using a timeline</p>
Week 1 Date Aug 14- Aug 18	<p>LOI: Our decisions and actions affect our lives. (causation, responsibility)</p> <p>Attitudes: empathy</p> <p>AtL: Social skills</p>	<p>Unit 1 We are readers</p> <p>Session1 - Environmental Print</p> <p>Session 2 - Private reading time</p> <p>Session 3- Partner reading time</p> <p>Letter focus: m,a</p> <p>Words: I, like, see, the, cat, can, go, Monday</p> <p>Standard RI 2.4: Asking questions (info.) RI 2.5: Parts of a book (info.)</p>	<p>Unit 1: Launching the writing workshop</p> <p>Bend 1: We are Writers</p> <p>Session 1: putting ideas on paper</p> <p>Session 2: Look back at their writing</p> <p>Session 3: solutions to problems</p> <p>Standard: W.1.2: drawing, dictating, and writing to compose informative/explanatory</p>	<p>Begin number recognition</p>	<p>Possible County Bullying lessons</p> <p>SC.K.N.1.1 Collaborate with a partner</p> <p>SS.K.C.1.2 purpose of rules</p> <p>SS.K.C.2.1 characteristics of a good citizen</p> <p>SS.K.C.2.2 Resolving conflict</p>
Week 2 Date Aug 21- Aug 25	<p>LOI: Our decisions and actions affect our lives. (causation, responsibility)</p> <p>Attitudes: empathy</p> <p>AtL: Social skills</p>	<p>Session 4- Concepts of Print</p> <p>Session 5- Reread</p> <p>Session 6- Book talk</p> <p>Session 7- Rethink what we read</p> <p>Letter focus: s, p</p> <p>Words: look, and, dog, big, Tuesday</p> <p>Standard RI 1.1: questions about key details (info)</p>	<p>Session 4: pictures in mind and then details</p> <p>Session 5: stretching out words</p> <p>Session 6: Hard-to-write ideas</p> <p>Standard: W.1.2: drawing, dictating, and writing for informative/explanatory writing</p>	<p>Begin number recognition</p>	<p>Possible County Bullying lessons</p> <p>SC.K.N.1.1 Collaborate with a partner</p> <p>SS.K.C.1.2 purpose of rules</p> <p>SS.K.C.2.1 characteristics of a good citizen</p> <p>SS.K.C.2.2 Resolving conflict</p>
Week 3 Date Aug 28- Sep 1	<p>LOI: We use our senses to understand ourselves, others and the world around us. (connection)</p> <p>AtL: self-management skills</p>	<p>Session 8- Learn from words in books</p> <p>Session 9- Learn the World from books Celebration</p> <p>Bend 2 Session 10- Reread old favorites</p> <p>Letter focus: t,i</p> <p>Words: for, we, on, girl, one</p> <p>Standard RI 1.2: main topic and retell key details (info.)</p>	<p>Bend 2: Writing teaching books</p> <p>Session 7: adding more pages</p> <p>Session 8: planning out a book</p> <p>Session 9: partner help with book</p> <p>Standard: W.2.5: respond to questions in writing</p>	<p>CC1.1 count to 10</p> <p>CC 1.3 write numerals to 10</p>	<p>SC.K.L.14.1 Recognizing five senses</p> <p>SC.K.N.1.2 Making observations using the five senses</p>
Week 4 Date Sep 5- Sep 8	<p>LOI: Relationships influence who we are. (connection)</p> <p>Attitudes integrity</p> <p>*use jobs as a way to continue integrating the senses within that job and the world around them.</p>	<p>Session 11- One to one word matching</p> <p>Session 12- Celebrating old favorites</p> <p>Session 13- Reading dialogue with feeling</p> <p>Letter focus: n, c</p> <p>Words: you, play, is, boy, two</p> <p>Standard RL 1.1: questions about key details(lit.)</p>	<p>Session 10: writing all the sounds</p> <p>Session 11: using a checklist</p> <p>Standard: W.2.6: explore a variety of digital tools</p>	<p>CC 1.3 Write to tell how many (within 10)</p> <p>CC 2.5 Write to tell how many in a scattered pattern (within 10)</p>	<p>SC.K.L.14.1 Recognizing five senses</p> <p>SC.K.N.1.2 Making observations using the five senses</p> <p>SS.K.E.1.1 jobs and tools</p> <p>SS.K.A.2.4 Stories of people who show character ideals and principles</p> <p>SS.K.A.1.1 Using a timeline</p>

<p>Week 5 Date Sep. 11- Sep. 15</p>	<p>LOI: Relationships influence who we are. (connection)</p> <p>Attitudes integrity</p> <p>*use jobs as a way to continue integrating the senses within that job and the world around them.</p>	<p>Session 14- Reading more and more Session 15- Linking pages Session 16- Reading more and more exact Session 17- Finding known words</p> <p>Letter focus: o, d Words: in, good, my, mother, three Standard RL 1.2: retell familiar stories (lit)</p>	<p><b>Bend 3: Writing Stories</b> <b>Session 12: telling stories</b> <b>Session 13: Planning stories page by page</b> <b>Session 14: More details into pictures and stories</b></p> <p>Standard: W.1.3: drawing, dictating, and writing for narrative</p>	<p>CC 1.2 count on from a given number (within 10) CC 3.6 greater/less by counting and matching</p>	<p>SC.K.L.14.1 Recognizing five senses SC.K.N.1.2 Making observations using the five senses</p> <p>SS.K.E.1.1 jobs and tools SS.K.A.2.4 Stories of people who show character ideals and principles SS.K.A.1.1 Using a timeline</p>
<p>Week 6 Date Sep. 19- Sep. 22</p>	<p>LOI: Relationships influence who we are. (connection)</p> <p>Attitudes integrity</p> <p>*use jobs as a way to continue integrating the senses within that job and the world around them.</p>	<p>Session 18- Partners read and check Session 19- Readers celebrate End unit celebration</p> <p>Letter focus: h, e Words: down, not, up, car, pink Standard RF 1.1: features of print</p>	<p><b>Session 15: Stretching and writing words</b> <b>Session 16: Dialogue with speech bubbles</b> <b>Session 17: reread and improve</b></p> <p>Standard: W.2.6: explore a variety of digital tools</p>	<p>CC 2.4 last number counted represents number, each successive number is one more CC 3.7 Compare numbers within 10</p>	<p>SS.K.E.1.1 jobs and tools SS.K.A.2.4 Stories of people who show character ideals and principles SS.K.A.1.1 Using a timeline</p>



# Kindergarten: How We Organize Ourselves

September 25, 2017-  
November 3, 2017

	How We Organize Ourselves	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea:</b> living organisms have roles and structures that are interconnected</p> <p><b>Key Concepts:</b> function, connection, form</p> <p><b>Related Concepts:</b> structure, independence, roles</p> <p><b>Learner Profile:</b> communicators, principled, knowledgeable</p> <p><b>Attitudes:</b> cooperation, commitment, appreciation</p> <p><b>Approaches to Learning:</b> research skills</p>	<p>RF 1.2</p> <p>RF 2.2</p> <p>RF 3.3</p> <p>L 1.2</p> <p>“Looking closely at familiar text”</p> <p>“Superpowers”</p>	<p>Every unit integrated</p> <p>RF 1.1</p> <p>RF 4.4</p> <p>L1.1</p> <p>RI 2.5</p> <p>RI 2.6</p> <p>RL 2.6</p> <p>W.1.3</p> <p>W.2.5</p> <p>W.2.6</p> <p>W.3.7</p> <p>“Launching the writing workshop”</p> <p>“Writing for readers”</p>	<p><b>Calendar Focus: October</b></p> <p>Bait: Shape</p> <p>Pattern: 2</p> <p><b>Calendar Focus: November</b></p> <p>Bait: Shape</p> <p>Pattern: 3</p> <p>Module 6: Geometry</p> <p>G 1.2, 1.3, 2.4, 2.5, 2.6</p>	<p>SC.K.N.1.3 keeping records</p> <p>SC.K.N.1.4 Visual representation of an object</p> <p>SC.K.1.5 Learning from observing</p> <p>SC.K.L.14.2 Books with inaccurate real life characteristics</p>
Week 1 Date Sep 25- Sep 29	<p>LOI: how roles within a structure allow it to function (connection)</p> <p>Learner profile: knowledgeable</p> <p>Attitude: commitment</p>	<p>If- Then</p> <p>Online curriculum- Looking closely at familiar text</p> <p>Letter focus: f, r</p> <p>Words: was, went, to, ball, red</p> <p>Standard RF 2.2: phonological awareness</p>	<p>Bend 4: Preparing for publication</p> <p>Session 18: Editing</p> <p>Session 19: Reading in a circle Celebration!!!</p> <p>Standard: W.3.7: research projects</p>	<p>G 1.2- naming 2D shapes</p>	<p>SC.K.L.14.2 Books with inaccurate real life characteristics</p>
Week 2 Date Oct 2- Oct 6	<p>LOI: how roles within a structure allow it to function (connection)</p> <p>Learner profile: knowledgeable</p> <p>Attitude: commitment</p>	<p>If- Then</p> <p>Online curriculum- Looking closely at familiar text</p> <p>Letter focus: b, l</p> <p>Words: said, it, are, boat, friend</p> <p>Standard RF 3.3: phonics and word recognition</p>	<p>Unit 2: Writing for readers</p> <p>Bend 1: Writing Stories That People Can Really Read</p> <p>Session 1: Reread writing</p> <p>Session 2: How to write true stories</p> <p>Session 3: Drawing stories to elaborate</p> <p>Standard: W.1.3: drawing, dictating, and writing for narrative writing</p>	<p>G 2.4- attributes of a shape (2D)</p>	<p>SC.K.1.5 Learning from observing</p>
Week 3 Date Oct 9- Oct 13	<p>LOI: How structure influences how things are organized (function)</p> <p>Learner profile: communicator</p> <p>Attitude: cooperation</p> <p>Att: research skills</p>	<p>If- Then</p> <p>Online curriculum- Looking closely at familiar text</p> <p>Letter focus: k, u</p> <p>Words: REVIEW</p> <p>Standard review</p>	<p>Session 4: Sentences to tell a story</p> <p>Session 5: Flipping between being a reader and a writer</p> <p>Bend 2: Tools Give Writers Extra Power</p> <p>Session 6: Checklists to make powerful stories</p> <p>Standard: W.1.3: drawing, dictating, and writing for narrative writing</p>	<p>G 1.2 naming shapes (3D)</p> <p>G 1.3 distinguish between “flat” or “solid”</p>	<p>SC.K.N.1.3 keeping records</p>

<p>Week 4 Date Oct 17- Oct 20</p>	<p>LOI: How structure influences how things are organized (function)</p> <p>LOI: how the function of a structure helps to attain a common goal (form)</p> <p>Learner profile: communicator Attitude: cooperation ATL: research skills</p>	<p>Unit 2- Superpowers Session 1-Look, Point and Read Session 2- Pointer Power Session 3-Longer Words</p> <p>Letter focus: g, w Words: what, me, come, door, Wednesday Standard RF 2.2: phonological awareness</p>	<p><b>Session 7: Vowel Chart</b> <b>Session 8: Writing stories using word walls</b></p> <p>Standard: W.2.5: respond to questions</p>	<p>G 2.4 attributes of a 3D shape</p>	<p>SC.K.N.1.4 Visual representation of an object SC.K.1.5 Learning from observing</p>
<p>Week 5 Date Oct 23- Oct 27</p>	<p>LOI: how the function of a structure helps to attain a common goal (form)</p> <p>Learner profile: principled Attitude: appreciation</p>	<p>Session 4- Snap words Session 5- Stronger pointer power (partner) Session 6- Powers together (words, pictures) Session 7- Snap power with partners Letter focus: v, x Words: saw, have, how, duck, Thursday Standard RF 3.3: phonics and word recognition</p>	<p><b>Session 9: Making stories talk</b> <b>Session 10: Partnerships to make more readable</b> <b>Session 11: Partnerships to help with sounding words out</b></p> <p>Standard: W.3.7: research projects</p>	<p>G 2.6 Combine simple shapes to form larger shapes</p>	<p>SC.K.N.1.4 Visual representation of an object SC.K.1.5 Learning from observing</p>
<p>Week 6 Date Oct 30- Nov 3</p>	<p>LOI: how the function of a structure helps to attain a common goal (form)</p> <p>Learner profile: principled Attitude: appreciation</p>	<p>Session 8- Sound Power Session 9- Persistence (don't give up) Session 10- Celebration- show off your powers Session 11- Develop Fluency Letter focus: j, q Words: who, got, because, pig, four Standard L 1.2: conventions of standard English</p>	<p><b>Session 12: Guided Inquiry Lesson</b></p> <p><b>Bend 3: Partnering for Revision: Making stories more fun to read</b> <b>Session 13: Mental pictures vs. drawn pictures</b> <b>Session 14: Using flaps to make better stories</b></p> <p>Standard: W.1.3: drawing, dictating, and writing for narrative writing L.1.2: grammar</p>	<p>G 2.5 Model shapes in the world (project based)</p>	<p>SC.K.N.1.4 Visual representation of an object SC.K.1.5 Learning from observing</p>



# Kindergarten: Where We Are in Place and Time

November 6, 2017 –  
December 21, 2017

	Where We Are in Place and Time	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea:</b> knowing our physical environment can help us navigate the world</p> <p><b>Key Concepts:</b> form, function, causation</p> <p><b>Related Concepts:</b></p> <p><b>Learner Profile:</b> thinker, reflective, risk-taker</p> <p><b>Attitudes:</b> independence, curiosity</p> <p><b>Approaches to Learning:</b> research skills, communication skills</p>	<p>Every unit integrated</p> <p>RF 1.1 RF 4.4</p> <p>L1.1</p> <p>RI 2.5 RI 2.6 RL 2.6</p> <p>“Superpowers”</p>	<p>W.1.3 W.2.5 W.2.6</p> <p>“Writing for readers” “Writing pattern books to read, write, and teach”</p>	<p><b>Calendar Focus: November</b></p> <p>Bait: shape Pattern: 3</p> <p><b>Calendar Focus: Number Literacy</b></p> <p>Module 1: Sorting &amp; Positioning MD 2.3, G 1.1 Module 5: Numbers 11-20 CC 1.1, 1.3, 2.5, 3.6</p>	<p>SC.K.E.5.2 pattern of day/night SC.K.E.5.5 objects are bigger/smaller than they appear SC.K.E.5.6 objects are closer/farther than they appear</p> <p>SS.K.A.2.5 US symbols SS.K.G.1.1 positional words SS.K.G.1.2 maps and globes SS.K.G.1.3 cardinal directions SS.K.G.1.4 land and water features SS.K.G.2.1 places in school and community SS.K.G.2.2 address, phone #, city, state SS.K.G.3.1 basic landforms SS.K.G.3.2 bodies of water</p>
Week 1 Date Nov 6 - Nov 9	<p>LOI: Using maps to find people, places, and things (function)</p>	<p>Unit 2 Session 12- Pattern Power Session 13- Punctuation Session 14- Readers change their voice</p> <p>Letter focus: y, z Words: help, run, here, book, five Standard RL 3.7: illustrations and story connections (lit)</p>	<p>Session 15: Amazing story beginnings Session 16: Partnership ask/answer questions about writing</p> <p>Standard: W.1.3: drawing, dictating and writing for narrative</p>	<p>MD 2.3 Classifying, sorting</p>	<p>SC.K.E.5.2 pattern of day/night SS.K.G.2.1 places in school and community SS.K.G.2.2 address, phone #, city, state</p>
Week 2 Date Nov 13 - Nov 17	<p>LOI: Reading maps to identify the world around me (form)</p>	<p>Session 15- Readers talk about books Session 16- Retell Session 17- the gift of reading End unit Celebration</p> <p>Word family focus: at Words: by, that, little, sun, six Standard RL 1.3: characters, setting and major events (lit)</p>	<p>Bend 4: Preparing for publication Session 17: Select and revise Session 18: Endings with feelings</p> <p>Standard: W.2.5: respond to question to add details to writing</p>	<p>MD 2.3 Classifying, sorting G 1.1 position words</p>	<p>SS.K.A.2.5 US symbols SS.K.G.1.1 positional words SS.K.G.1.2 maps and globes SS.K.G.1.3 cardinal directions</p>
Week 3 Date Nov 27 - Dec 1	<p>LOI: Using maps to find people, places, and things (function)</p>	<p>Unit 3 Bigger books, bigger reading muscles Session 1- More challenging books Session 2- Using patterns Session 3- Changing words in a pattern Session 4- Using super powers to read pattern breaks Letter focus: am Words: jump, will, with, cow, blue Standard RL 2.4: questions about unknown words (lit)</p>	<p>Session 19: Making work beautiful for publication Session 20: Writers share their writing Celebration!!!!</p> <p>Standard: W.2.6: explore variety of digital tools</p>	<p>G 1.1 position words</p>	<p>SS.K.G.1.1 positional words SS.K.G.1.2 maps and globes SS.K.G.1.3 cardinal directions</p>

<p>Week 4 Date Dec 4- Dec 8</p>	<p>LOI: How landforms impact how we navigate (causation)</p>	<p>Session 5- Readers check and self-monitor Session 6- Book introductions Session 7- Alphabet books Word family focus: an Words: some, be, am, bed, green Standard RL 1.1: questions about key details (Lit)</p>	<p><b>If...then</b> <b>Writing pattern books to read, write, and teach</b></p> <p>Standard: W.3.8: recall information and experiences to answer questions</p>	<p>CC 1.1 Count to 20 CC 1.3 Write numerals to 20</p>	<p>SC.K.E.5.5 objects are bigger/smaller than they appear SC.K.E.5.6 objects are closer/farther than they appear</p> <p>SS.K.G.3.1 basic landforms SS.K.G.3.2 bodies of water SS.K.G.1.4 land and water features</p>
<p>Week 5 Date Dec 11- Dec 15</p>	<p>LOI: How landforms impact how we navigate (causation)</p>	<p>Session 8- Letter-sound knowledge and unknown words Session 9- Consonant clusters to help solve unknown words Session 10- Ends of words</p> <p>Word family focus: it Words: new, of, make, name, baby Standard RL 2.4: questions about unknown words (lit) RL 4.10: group reading activities (lit)</p>	<p><b>If...then</b> <b>Writing pattern books to read, write, and teach</b></p> <p>Standard: W.3.8: recall information and experiences to answer questions</p>	<p>CC 2.5 Count to tell how many (within 20) CC 1.3 Set matching with numerals</p>	<p>SC.K.E.5.5 objects are bigger/smaller than they appear SC.K.E.5.6 objects are closer/farther than they appear</p>
<p>Week 6 Date Dec 18- Dec 21</p>	<p>LOI: How landforms impact how we navigate (causation)</p>	<p>Session 11- Preview a page before reading Session 12- Readers check their reading</p> <p>Word family focus: ip Words: Review Standard RL3.7: relationship between illustrations and story (lit)</p>	<p><b>If...then</b> <b>Writing pattern books to read, write, and teach</b></p> <p>Standard: W.3.8: recall information and experiences to answer questions</p>	<p>CC 3.6 greater/less by matching</p>	<p>Review all</p>



# Kindergarten: How the World Works

January 8, 2018 –  
February 16, 2018

	How the World Works	English Language Arts		Mathematics	Science/Social Studies	
		Readers Workshop	Writing Workshop			
<b>Overview</b>	<p><b>Central Idea:</b> Innovation changes the world around us</p> <p><b>Key Concepts:</b> form, function, change, reflection</p> <p><b>Related Concepts:</b> adaptation, innovation, exploration</p> <p><b>Learner Profile:</b> global thinker, inquirer, reflective</p> <p><b>Attitudes:</b> independence, creativity, appreciation, enthusiasm, confidence</p> <p><b>Approaches to Learning:</b> thinking skills</p>	RI 1.1 RI 1.2 RI 1.3 RI 3.7 RI 3.8 RI 3.9 RI 4.10  “Superpowers” “Growing expertise in the little books”	Every unit integrated RF 1.1 RF 4.4 L1.1 RI 2.5 RI 2.6 RL 2.6	W.3.8 W.1.2  “Writing pattern books to read, write, and teach” “How to books”	<p><b>Calendar Focus:</b> <b>Number Literacy</b></p> <p>Module 5: Numbers 11-20 NBT 1.1, CC 3.7 Module 7: Measurement MD 1.1, MD 1.1a, MD 1.2</p>	SC.K.E.5.1 gravity SC.K.P.9.1 matter can be changed by tearing, cutting, etc  SS.K.A.1.2 primary sources SS.K.A.2.1 then and now SS.K.A.3.1 sequence of events
Week 1 Date Jan 8 - Jan 12	LOI: How past outcomes influence current and future innovation (reflection)  Learner profile: reflective Attitude: appreciation Atl: thinking skills	Session 13- New kinds of picture power Session 14- Moving from pattern books to stories Session 15- Snap words with inflected endings Session 16- Readers make predictions  Word family focus: in Words: do, find, funny, school, Friday Standard RI 1.1: questions about key details (info)	If...then Writing pattern books to read, write, and teach Standard: W.3.8: recall information from experience to answer questions	CC3.7 Comparing numbers within 20 NBT 1.1 place value	SS.K.A.1.2 primary sources SS.K.A.2.1 then and now SS.K.A.3.1 sequence of events	
Week 2 Date Jan 16 - Jan 19	LOI: How past outcomes influence current and future innovation (reflection)  Learner profile: global thinker Attitude: confidence Atl: thinking skills	Session 17- Bring books to life Session 18- Extra-strength book talk partner power Session 19- Use all powers to read new books End unit celebration  Word family focus: et Words: he, she, did, father, Saturday Standard RI 1.2: main topic and key details (info)	If...then Writing pattern books to read, write, and teach Standard: W.3.8: recall information from experience to answer questions	CC3.7 Comparing numbers within 20 NBT 1.1 place value	SS.K.A.1.2 primary sources SS.K.A.2.1 then and now SS.K.A.3.1 sequence of events	
Week 3 Date Jan 22 - Jan 26	LOI: Ways innovations may change society (change)  Learner profile: inquirer Attitude: appreciation Atl: thinking skills	If then Growing expertise in little books  Word family focus: en Words: want, came, but, house, seven Standard RI 1.3: connection between two (info)	If...then Writing pattern books to read, write, and teach Standard: W.3.8: recall information from experience to answer questions	MD 1.1- describe measurable attributes (length, weight) MD 1.1a measuring an object	SC.K.E.5.1 gravity	

<p>Week 4 Date Jan 29- Feb 2</p>	<p>LOI: Ways innovations may change society (change)</p> <p>Learner profile: reflective Attitude: enthusiasm Atl: thinking skills</p>	<p>If then Growing expertise in little books</p> <p>Word family focus: ed Words: at, read, yes, toy, eight Standard RI 3.7: relationship between illustrations and text (info)</p>	<p><b>If...then</b> <b>Writing pattern books to read, write, and teach</b> Standard: W.3.8: recall information from experience to answer questions</p>	<p>MD 1.1- describe measurable attributes (length, weight) MD 1.1a measuring an object</p>	<p>SC.K.E.5.1 gravity</p>
<p>Week 5 Date Feb 5- Feb 9</p>	<p>LOI: Ways materials can be used for a variety of purposes (form, function)</p> <p>Learner profile: global thinker Attitude: creativity Atl: thinking skills</p>	<p>If then Readers are resourceful: tackling hard words and tricky parts in books</p> <p>Word family focus: ot Words: each, no, they, day, white Standard RI 3.8: identify support points (info)</p>	<p><b>Unit 3: How-to books</b> <b>Bend 1: Writing how-to books, step by step</b> <b>Session 1: Determining what plan based on what I am writing</b> <b>Session 2: Using what you already know</b> <b>Session 3: writers becoming readers</b> Standard: W.3.8: recall information from experience to answer questions</p>	<p>MD 1.2 comparing objects</p>	<p>SC.K.P.9.1 matter can be changed by tearing, cutting, etc</p> <p>SS.K.A.1.2 primary sources</p>
<p>Week 6 Date Feb 12- Feb 16</p>	<p>LOI: Ways materials can be used for a variety of purposes (form, function)</p> <p>Learner profile: reflective Attitude: independence Atl: thinking skills</p>	<p>If then Readers are resourceful: tackling hard words and tricky parts in books</p> <p>Word family focus: op Words: them, many, so, hill, black Standard RI 3.9: similarities and differences between 2 text (info) RI 4.10: group reading activities (info)</p>	<p><b>Session 4: Answering partner's questions</b> <b>Session 5: label your diagrams</b> <b>Session 6: Writing as many book as you can</b> Standard: W.1.2: drawing, dictating, and writing informative/explanatory text</p>	<p>MD 1.2 comparing objects</p>	<p>SC.K.P.9.1 matter can be changed by tearing, cutting, etc</p> <p>SS.K.A.1.2 primary sources</p>





# Kindergarten: Sharing the Planet

February 20, 2018 –  
April 6, 2018

	Sharing the Planet	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea:</b> Communities may rely on each other and the environment</p> <p><b>Key Concepts:</b> perspective, connection, function</p> <p><b>Related Concepts:</b> weather, environment, interdependence, needs/wants</p> <p><b>Learner Profile:</b> reflective, global thinker, communicator</p> <p><b>Attitudes:</b> appreciation, cooperate, respect</p> <p><b>Approaches to Learning:</b> communication skills, social skills</p>	RL 1.1 RL 2.4 RL 2.5 RL 4.10 L 3.4 L 3.5 L 3.6 RI 2.6 RI 3.7 RI 3.9 RF 4.4  “Avid Readers” “Word detectives use all they know to solve words”	<div style="border: 1px solid black; padding: 5px; display: inline-block;">           Every unit integrated            RF 1.1            RF 4.4            L1.1            RI 2.5            RI 2.6            RL 2.6         </div>  W.3.7 W.2.5 W.1.2 W.1.1  “How do books” “Persuasive writing of all kinds”	<p><b>Calendar Focus:</b> <b>Number Literacy</b></p> <p>Module 4: Addition &amp; Subtraction</p> <p>OA 1.1, 1.2, 1.4, 1.5, 1.a</p>	SC.K.E.5.3 Sun is seen in the day SC.K.E.5.4 Moon is seen at night and sometimes day SC.K.P.8.1 Sorting matter  SS.K.C.2.3 fair ways for group decisions SS.K.E.1.2 US currency comes in different forms SS.K.E.1.3 people earn money for needs/wants SS.K.E.1.4 basic needs/wants SS.K.G.3.3 Seasonal weather changes
Week 1 Date Feb 20- Feb 23	LOI: How communities rely on the environment (connection)  Learner Profile: communicator Attitudes: respect Atl: communication skills	Unit 4 Avid readers Session 1-Noticing and naming avid reader habits Session 2- Good reading habits Session 3-Marking text with post-its  Word family focus: ob Words: after, out, away, doll, fish Standard RL 4.10: group reading activities (lit) RL 1.1: questions about key details (lit)	Session 7: Reflecting and setting goals Bend 2: Using mentor texts for inspiration to lift the level of all your work Session 8: Emulating features of informational writing using mentor text Standard: W.2.5: respond to questions	OA 1.5 Fluently add/sub within 5 OA. 1.1Represent addition/subtraction	SS.K.C.2.3 fair ways for group decisions SC.K.P.8.1 Sorting matter
Week 2 Date Feb 27- Mar 2	LOI: How communities rely on the environment (connection)  Learner Profile: global thinker Attitudes: cooperate Atl: social skills	Session 4- Just right words to describe feelings Session 5- reflect and set goals Session 6- Readers make book clubs  Word family focus: og Words: all, get, your, farm Standard RL 2.4: questions about unknown words (lit) L 3.4: vocabulary acquisition and use	Session 9: Using the word 'you' Session 10: choosing exactly the right words Standard: W.3.7: research projects L3.4: vocabulary acquisition and use	OA 1.5 Fluently add/sub within 5 OA. 1.1Represent addition/subtraction OA 1.4 Making 10	SS.K.E.1.2 US currency comes in different forms  SS.K.G.3.3 Seasonal weather changes SC.K.E.5.3 Sun is seen in the day SC.K.E.5.4 Moon is seen at night and sometimes day
Week 3 Date Mar 5- Mar 9	LOI: the needs and wants of different communities (perspective)  Learner Profile: communicator Attitudes: appreciation Atl: communication skills	Session 7- Playing pretend/ using your imagination Session 8- book-based pretending Session 9- thinking and reacting to nonfiction Session 10- Talking like an expert  Word family focus: ug Words: pretty, ran, then, coat, Sunday	Session 11: elaboration in how-to books Session 12: Using comparisons to give reader clear directions  Bend 3: Keeping your readers in mind Session 13: Where do we get ideas from?	OA 1.5 Fluently add/sub within 5 OA 1.4 Making 10	SS.K.E.1.3 people earn money for needs/wants SS.K.E.1.4 basic needs/wants  SS.K.G.3.3 Seasonal weather changes SC.K.E.5.3 Sun is seen in the day SC.K.E.5.4 Moon is seen at night and sometimes day

		Standard L 3.6: vocabulary acquisition and use RI 3.7: relationship between illustrations and text (info)	Standard: W.1.2: drawing, dictating, and writing informative/explanatory text L3.6: vocabulary acquisition and use		
Week 4 Date Mar 12- Mar 16	LOI: the needs and wants of different communities (perspective)  Learner Profile: reflective Attitudes: respect Atl: social skills	Session 11- Nonfiction playdates Session 12- Falling in love with topics Session 13- Flexibility in working with word parts Session 14- Make connections within a text  Word family focus: un Words: too, into, now, milk, nine Standard RI 3.9: similarities and differences (info)	<b>Session 14: Writing even more about a topic</b> <b>Session 15: Introductions and conclusions</b> <b>Session 16: Making our writing easier to read</b> Standard: W.1.2: drawing, dictating, and writing informative/explanatory texts	OA 1.2 word problems using picture representation OA 1.a word problems using symbols and equations	SS.K.E.1.3 people earn money for needs/wants SS.K.E.1.4 basic needs/wants
Week 5 Date Mar 19- Mar 23	LOI: How communities can rely on each other (function)  Learner Profile: global thinker Attitudes: appreciation Atl: social skills	Session 15- Reading poetry fluently Session 16- Vocabulary and word meanings Session 17- copycat poet Session 18- Poetry extravaganza End Unit Celebration  Word family focus: ut Words: ate, say, does, rabbit, ten Standard RL 2.5, RF 4.4	<b>Bend 4: Giving how-to books as gifts</b> <b>Session 17: Deciding on the audience</b> <b>Session 18: Editing checklists</b> <b>Session 19: Publishing celebration</b> <b>CELEBRATION</b> Standard: W.2.5: respond to questions with details	OA 1.2 word problems using picture representation OA 1.a word problems using symbols and equations	SC.K.P.8.1 Sorting matter SS.K.C.2.3 fair ways for group decisions SS.K.E.1.3 people earn money for needs/wants
Week 6 Date Apr 2- Apr 6	LOI: How communities can rely on each other (function)  Learner Profile: reflective Attitudes: respect Atl: communication skills	<b>If then</b> <b>Word detectives use all they know to solve words</b>  Word family focus: ub Words: this, there, why, apple, orange Standard RI 2.6: identify author and illustrator (info) L 3.5: vocabulary acquisition and use	<b>Unit 4: Persuasive Writing of all kinds</b> <b>Bend 1: Exploring opinion writing making our school a better place</b> <b>Session 1: Writers use words</b> <b>Session 2: Convincing others</b> <b>Session 3: Generating more writing...opinion writing</b> Standard: W.1.1: drawing, dictating, and writing to compose opinion writing L3.5: vocabulary acquisition and use	OA 1.2 word problems using picture representation OA 1.a word problems using symbols and equations	SS.K.C.2.3 fair ways for group decisions SS.K.E.1.3 people earn money for needs/wants



# Kindergarten: How We Express Ourselves

April 9, 2018 –  
May 18, 2018

	How We Express Ourselves	English Language Arts		Mathematics	Science/Social Studies
		Readers Workshop	Writing Workshop		
Overview	<p><b>Central Idea:</b> People express cultures in many ways</p> <p><b>Key Concepts:</b> form, connection, perspective</p> <p><b>Related Concepts:</b> expression, beliefs and values, cultures</p> <p><b>Learner Profile:</b> open-minded, courageous, balanced</p> <p><b>Attitudes:</b> respect, appreciation, creativity, tolerance</p> <p><b>Approaches to Learning:</b> social skills, communication skills, self-management skills</p>	<p>L 1.1</p> <p>RL 2.5 RL 2.6 RL 3.9</p> <p>RI 3.7 RI 3.8 RI 3.9</p> <p>“Word detectives use all they know to solve words” “Readers get to know characters by performing their books”</p>	<p>Every unit integrated</p> <p>RF 1.1 RF 4.4 L1.1 RI 2.5 RI 2.6 RL 2.6</p> <p>W.1.1 W.1.2 W.2.5 W.2.6 W.3.7</p> <p>Persuasive writing</p>	<p><b>Calendar Focus: Number Literacy</b></p> <p>Review each math module weekly as a project within each country (also CC 1.1 count to 100 by ones and tens)</p>	<p>SC.K.P.10.1 vibration SC.K.P.12.1 fast/slow SC.K.P.13.1 push/pull</p> <p>SS.K.A.2.2 celebrating national holidays SS.K.A.2.3 comparing holidays SS.K.A.3.2 calendar days/months</p>
Week 1 Date Apr 9- Apr 13	<p>LOI: How people appreciate how different people express culture (perspective)</p> <p>Learner Profile: open-minded Attitudes: appreciation Atl: self-management skills</p>	<p>If then Word detectives use all they know to solve words</p> <p>Word family focus: long a silent e Words: eat, well, where, chair, yellow Standard L 1.1: grammar usage RL 2.5: recognize types of texts (lit)</p>	<p>Session 4: Rereading and fix Session 5: Spelling Strategies Session 6: Opinion writing to spread the word</p> <p>Standard: W.1.1: drawing, dictating, and writing to compose opinion pieces L1.1: grammar usage</p>		<p>SS.K.A.2.2 celebrating national holidays</p> <p>SS.K.A.3.2 calendar days/months</p>
Week 2 Date Apr 16- Apr 20	<p>LOI: How people connect to one another through traditions and celebrations (connection)</p> <p>Learner Profile: open-minded Attitudes: creativity Atl: social skills</p>	<p>If then Readers get to know characters by performing their books</p> <p>Word family focus: long i silent e Words: other, something, when, ride, brown Standard RL 2.6: identify author and illustrator (lit)</p>	<p>Bend 2: Sending our words out into the world; writing letters to make a change</p> <p>Session 7: Writing letters Session 8: Mentor text Session 9: Different audiences</p> <p>Standard: W.1.1: drawing, dictating, and writing to compose opinion pieces</p>		<p>SS.K.A.2.3 comparing holidays</p> <p>SS.K.A.3.2 calendar days/months</p>
Week 3 Date Apr 23- Apr 27	<p>LOI: How people connect to one another through traditions and celebrations (connection)</p> <p>Learner Profile: courageous Attitudes: appreciation Atl: social skills</p>	<p>If then Readers get to know characters by performing their books</p> <p>Word family focus: long o silent e Words: first, must, says, birthday, game Standard RL 3.9:</p>	<p>Session 10: Imagining solutions Session 11: Fixing up letters</p> <p>Bend 3: Persuasive writing projects Session 12: Writing about a world problem</p> <p>Standard: W.2.5: suggestions to strengthen writing</p>		<p>SC.K.P.10.1 vibration SC.K.P.12.1 fast/slow SC.K.P.13.1 push/pull</p> <p>SS.K.A.2.2 celebrating national holidays SS.K.A.2.3 comparing holidays</p> <p>SS.K.A.3.2 calendar days/months</p>
Week 4 Date Apr 30- May 4	<p>LOI: How people appreciate how different people express culture (perspective)</p> <p>Learner Profile: balanced Attitudes: tolerance Atl: communication skills</p>	<p>If then Readers get to know characters by performing their books</p> <p>Word family focus: long u silent e Words: please, under, soon</p>	<p>Session 13: Sound like an expert Session 14: Adding Details Session 15: How-to books to make a change</p> <p>Standard: W.1.2: combination of drawing, dictating, and writing</p>		<p>SC.K.P.10.1 vibration SC.K.P.12.1 fast/slow SC.K.P.13.1 push/pull</p> <p>SS.K.A.2.2 celebrating national holidays</p>

		Standard RL 3.9: compare and contrast characters (lit)			SS.K.A.2.3 comparing holidays SS.K.A.3.2 calendar days/months
Week 5 Date May 7 - May 10	LOI: ways culture can be expressed through music, dance, and art (form)  Learner Profile: balanced Attitudes: respect Atl: self-management skills	If then Readers get to know characters by performing their books  Word family focus: double vowels Words: REVIEW Standard RI 3.7: relationships between illustrations and text (info) RI 3.8: reasons author supports points (info)	<b>Session 16: Editing for punctuation</b> <b>Session 17: Speaking up and taking a stand</b> Standard: W.2.5: suggestions to strengthen writing		SC.K.P.10.1 vibration SC.K.P.12.1 fast/slow SC.K.P.13.1 push/pull
Week 6 Date May 14 - May 18	LOI: ways culture can be expressed through music, dance, and art (form)  Learner Profile: balanced Attitudes: creativity Atl: communication skills	If then Readers get to know characters by performing their books  Word family focus: double vowels Words: REVIEW Standard RI 3.9: similarities and difference between same topic (info)	<b>Session 18: Fixing and fancying up for publication</b> <b>Session 19: Author's celebration CELEBRATION</b> Standard: W.2.6: explore variety of digital tools to produce and publish writing W3.7: research and writing projects		SC.K.P.10.1 vibration SC.K.P.12.1 fast/slow SC.K.P.13.1 push/pull