



Dundee Elementary Academy

**2020-2021 Compact for Learning**

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	<b>Staff Responsibilities</b>	<b>Parent/Family Responsibilities</b>	<b>Student Responsibilities</b>
<b>Curriculum High Academics</b>	Engage students in authentic learning opportunities that spark their creativity and show an appreciation for all learners by creating transdisciplinary lessons with clear success criteria.	Reinforce what my child is learning in school by reviewing and helping with homework, supporting school goal of reading two books a week, and helping my student master math facts.	Show enthusiasm towards being an inquirer in all academics. Be a risk-taker in learning. Be prepared to think and solve problems at school.
<b>Monitoring Student Progress</b>	Report on your child's progress in academics and growth towards becoming a balanced IB student that is reflective in all areas through open communication with agenda daily.	Reflect on the data provided by the teacher by attending student led conferences and checking FOCUS. Meet with teacher and/or principal to reflect on previous data and set goals.	Know my data and lead conferences with my parents and teacher. Take responsibility for my learning.
<b>Partnership Be Involved</b>	Invite parents into our school as an observer, equal participant in student's growth, and volunteer opportunities. Make a commitment to schedule events at a variety of times so all parents have an opportunity to participate.	Devote time to talk about the student's unit of inquiry and encourage my student to take action. Embrace the school's belief that Readers are Leaders by ensuring your student is reading nightly.	Be open-minded, reflecting, and developing plans to meet goals. Use my voice to ask for help from others.
<b>Communication Stay Informed</b>	Staff will communicate with parents and will utilize the agenda to communicate growth towards academic goals and behavioral goals in a timely manner. Parents will have access to important information in their preferred language.	Be actively involved in my child's education by initiating interactions with the teacher. Keep an open line of communication between home and school by checking your child's agenda daily. Take an active role in being informed by reading weekly emails sent by principal and other forms of communication.	Be a dependable and independent student by showing my agenda to a parent daily and reflecting on my learning and behavior with a parent. Abide by essential agreements. Share data discussed at student led conferences.
<b>Learning Environment</b>	Create an environment that supports all learners to reach their goals by supporting their social, emotional, and academic needs. Teachers will arrive to school on time.	Provide a suitable time and place for homework. Understand that every moment counts by only checking by minimizing early check outs and make sure your child is at school every day.	Respect myself, the school, and others. Be cooperative and caring with my teachers and other students. Strive to be principled and caring in all my actions with others and accept responsibility for my actions. Cooperate with my family and make sure that I am on time to school each day.
This compact was discussed on _____	_____	_____	_____
<b>Optional for Secondary</b>	Teacher Signature	Parent/Guardian Signature	Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title 1 resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

**Web Address:** <https://dea.polkschoolsfl.com/>

**Phone Number:** 863.421.3316